

# **STATEMENTS FOR NON COMPLETION OF HOMEWORK**

If a child in either key stage frequently does not complete tasks or fails to bring the tasks into school then support from their parents will be asked for.

*Any child who fails to complete homework in Key Stage 2 will be asked to stay in during the next day's play time to complete the task. If a pattern of avoidance develops, the Class/JS Teacher will speak to a member of the Senior Leadership Team and parents will be informed. If homework is not done on three occasions without a valid reason, the child will be asked to complete it outside the Headteacher's office under supervision.*

On occasions pupils will be expected to complete homework tasks using a resource other than their homework book. When children fail to complete homework tasks set, they are required to attend the school's lunchtime Homework Club held by the school's Assistant Head Teacher or appointed senior leader or staff member. Here any additional help is provided and children are encouraged to see the worth of completing homework tasks as set by the class teacher.

## **What happens if my child does not do their homework?**

Reading and times table homework will support your child's learning and we would encourage you to practise this at home as much as possible. However, we understand that there are times that fitting homework in becomes difficult. If you are finding it difficult to manage homework with your son / daughter then please speak to your child's teacher.

We would encourage you to complete the reading homework regularly. If a child does not read at home for more than 1 week, we will speak to parents to find out why. Not reading at home will negatively impact your child's progress in reading.

In years 5 / 6 failure to complete homework will lead to a child being asked to stay in during a break time to complete it. If this happens 3 times consecutively, parents will be contacted.

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.

We have also attached a book list to inspire readers of all levels!

We hope the children are motivated by the positive feedback and by the tasks themselves and are not punished if they fail to complete homework tasks. However, if a child consistently fails to complete and return homework tasks, this is discussed with the child and parents/carers.

To support the notion of becoming 'secondary ready' Year 6 pupils will be asked to complete any outstanding homework during their lunch break if they fail to complete and return such tasks.

At Heathfield Primary and Nursery School we are very fortunate to have such an incredibly hard working staff team. Nationally, there are huge concerns about teachers' workload and these issues must be taken seriously in order to avoid serious impact on health, teacher recruitment and retention. In exercising our duty of care to the staff team we place no expectation that homework should be marked neither do we promote marking above other forms of feedback and assessment.

## OTHER INTERESTING STATEMENTS

I HAVE SEEN A NUMBER OF SCHOOLS WITH SIMILAR TABLES AND SIMILAR EXPECTATIONS ON THE LENGTH OF HOMEWORK SO WE ARE QUITE RESTRAINED IN COMPARISON!

Years	Time Allocation
Year R	30 minutes recommended per week To include: <ul style="list-style-type: none"> <li>• Reading regularly to an adult</li> <li>• Sounds work/phonics</li> <li>• Challenges related to topics</li> <li>• Key Words</li> </ul>
Year 1	30 minutes recommended per week To include: <ul style="list-style-type: none"> <li>• Reading regularly to an adult</li> <li>• They will have 1 piece of homework per week based on areas of the curriculum including English, maths, geography and science.</li> <li>• Spellings/Keywords</li> </ul>
Year 2	1 hour recommended per week To include: <ul style="list-style-type: none"> <li>• Reading regularly to an adult</li> <li>• Spellings</li> <li>• Keywords</li> <li>• English and maths</li> <li>• Creative homework once each half term to replace literacy and numeracy.</li> </ul>
Years 3 & 4	1 ½ hours recommended week To include: <ul style="list-style-type: none"> <li>• Reading regularly to an adult</li> <li>• Spellings and times tables</li> <li>• English and maths</li> <li>• Creative homework given some weeks which are linked to foundation subjects.</li> </ul>
Years 5 & 6	2 ½ hours recommended week To include: <ul style="list-style-type: none"> <li>• Reading regularly</li> <li>• Weekly tables or mental arithmetic and spellings</li> <li>• Weekly Maths (45 minutes)</li> <li>• Weekly English (45 minutes) – including reading.</li> <li>• Additional curriculum work as required.</li> </ul>

Perhaps we should have a whole school consensus that homework is always set at the start of the week?

For KS2 Pupils we recommend:

- Pupils should complete their homework **early** in the week on their own to take responsibility for developing their independent learning skills and personal time management skills. Homework club is available for those needing extra support one lunchtime during the week.
- Pupils should ask for an adult or older sibling to check / help them complete their homework **mid-week**. This is a very important opportunity to develop a child's self-checking and review skills. At first the pupil may be quite adult dependant, but during the course of the year this is expected to diminish, as the child grows in confidence, independence and personal responsibility.
- Pupils should, if necessary, bring homework into school **later in the week** if they are still struggling with it and adults at home are unable to assist. In school a pupil mentor, member of staff or friend of the pupil will provide support and encouragement to complete the homework and check it. It is important that pupils have regular breaks and therefore do not stay in for more than 5 minutes to complete work during a break time and for no