

The Early Years' Foundation Stage (EYFS) Curriculum

The EYFS works within four key principles:

A Unique Child	+	Positive Relationships	+	Enabling Environments	=	Learning and Development
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The curriculum is divided into seven areas, three prime and four specific area.

Three Prime areas
Personal, Social and Emotional Development
Communication and Language
Physical Development

Four Specific Areas
Literacy
Mathematics
Understanding the World
Expressive Arts and Design

We teach the children by ensuring challenging, playful opportunities across the prime and specific areas of learning and development. They foster the characteristics of effective learning. Which are as follows...

<p>Characteristics of Effective Learning</p> <p>Playing and exploring – engagement</p> <ul style="list-style-type: none"> ○ finding out and exploring ○ playing with what they know ○ being willing to 'have a go' <p>Active learning – motivation</p> <ul style="list-style-type: none"> ○ being involved and concentrating ○ keeping trying ○ enjoying achieving what they set out to do <p>Creating and thinking critically – thinking</p> <ul style="list-style-type: none"> ○ having their own ideas ○ making links ○ choosing ways to do things
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We follow child led topics, listening to the children's interests and ideas. Along side this we also learn about the seasons and festivals which are set out below. We love to go on visits and also welcome visitors into school to enhance the Curriculum.

Term 1 – All about me
Term 2 – Colour & Light
Term 3 – People who help us
Term 4 – Animals & Minibeasts
Term 5 - Growing
Term 6 - Water

Personal, Social and Emotional Development

Personal, Social and Emotional Development is the promotion of personal qualities, skills, attitudes and values which enable individuals to think for themselves, manage relationships with others, understand moral issues, accept responsibilities and prepare to play an active role as citizens. This includes:

- the importance of valuing oneself and others the importance of listening
- about the range of human emotions and how to manage them effectively co-operation with others in work and play
- the importance of taking responsibility, both in and out of the classroom to respect others and their property, opinions and lifestyles
- courtesy and kindness towards others
- how to make simple choices that will enable them to adopt a healthier lifestyle
- to recognise the difference between right and wrong and how to make sensible choices that they belong to a variety of groups and communities
- simple rules governing behaviour at school

Communication and Language

In the EYFS children are surrounded by a rich and engaging environment which supports all aspects of Literacy. Children participate in a multitude of practical activities, providing the basis for recording through writing. These are taught both discretely and through the topics the children choose. The main strands of teaching are outlined below.

Speaking and listening

Pupils are encouraged to express themselves clearly to individuals, groups, the whole class and, through assemblies and plays, to a wider audience. All subjects include opportunities for discussion, and they are also encouraged to share their experiences and talk about interesting events in 'Circle Time' and 'Show and Tell' sessions.

Reading

Pupils are taught to read through a range of genres and texts. They are also encouraged to borrow books from the class library. Every week the children are taught to read in Guided Reading sessions.

Writing

Pupils are encouraged to express themselves on paper, writing for a variety of purposes.

Phonics

We teach phonics using letters and sounds. In written work, they are encouraged to attempt to spell as many words as they can. By the end of the Reception year many can spell simple basic words such as 'the', 'you', 'and', with confidence. Correct letter formation is practised regularly. We use cursive script.

Physical Education Curriculum

The aims of Physical Education are to:

- develop a range of physical skills
- develop stamina and strength
- express ideas in dance form
- develop an appreciation of fair play, honest competition and good sportsmanship
- develop an appreciation of the aesthetic qualities of movement
- learn how to co-operate with each other and work successfully in pairs, groups and teams
- develop physical and mental co-ordination, self control and confidence
- develop self-confidence through the understanding on one's own capabilities and limitations
- provide opportunities for the participation in challenging experiences in a variety of

environments

- motivate each child so that they retain a lifelong interest in all aspects of PE and recognise the importance of living and maintaining a healthy life

Mathematics

Children learn mathematical skills and problem solving skills through a multitude of practical activities. The children revisit all areas regularly during the year to ensure they have a good understanding of mathematical concepts. Children learn about the following topics:

- Sorting Activities
 - Sort by colour, size, shape and type Select own criteria for sorting Counting Count sets of objects reliably
- Estimate sets of objects
- Use a number line correctly
- Put numbers in the right order
- Repeat patterns using objects and numbers. Use ordinal numbers, eg first, second, third. Addition and Subtraction
- Know one more/one less
- Count on and back from a given number
- Use +, -, = signs
- Know some number bonds e.g. $5 = 5+0$, $4+1$, $3+2$, $2+3$, $1+4$, $0+5$. Find missing numbers e.g. $3+ \underline{\quad} =5$
- Shape
 - Explore the properties of 3D shapes – cones, cylinders, cubes, cuboids, spheres
 - Explore the properties of 2D shapes – circles, triangles, squares, rectangles
 - Use positional words (above, below, under, next to, between) Measures
 - Use language to compare two quantities (long/longer short/shorter tall/taller high/higher low/lower wide/wider narrow/narrower)
 - Compare without measuring
 - Estimate and order
 - Estimate and order starting with heaviest/lightest
 - Explore which container holds more/ less
 - Order according to capacity
- Time
 - Know the day
 - Order the days of the week
 - Name the months and seasons of the year Money - Recognise coins to £1
 - Add, subtract and give change

Helping at home

There are many opportunities for you to give your child(ren) valuable practical mathematical experience. These include:

- Cooking – weight and capacity
- Board Games – Counting, matching, sorting Being aware of shapes in the environment Shopping – identifying coins and using money
- Clocks – using a clock to identify important events during the day i.e. mealtimes, bedtimes

Understand of the World

Science forms part of Understanding of the World strand of the EYFS. Children are encouraged to explore and investigate, drawing on their own personal experiences and observing closely using their senses.

We aim to equip the children with the following skills:

- Show curiosity and interest in the features of objects and living things
- Describe and talk about what they see
- Show curiosity about why things happen and how things work
- Show an understanding of cause and effect
- Notice and comment on patterns
- Show an awareness of change
- Investigate objects and materials by using all of their senses as appropriate
- Find out about and identify some features of living things, objects and events they
- Look closely at similarities, differences, patterns and change
- Ask questions about why things happen and how things work

We learn about:-

- Past & Present events in their own lives
- Find out about similarities and differences between themselves and others and among families &

- communities
- Look closely at our immediate environment making observations asking questions and making comparisons.

- use correct geographical vocabulary
- use and develop enquiry skills
- follow directions using map skills
- form views and opinions about the environment
- be aware of the local environment
- be aware of the wider world
- be aware of ICT within Geography

Technology

ICT activities in the EYFS are integrated into all seven areas of learning and children learn how ICT is used in daily life and practise this in role-play situations. The children use the Interactive White Board, the class computers and a range of other technology.

Expressive Art & Design

Art forms part of the Expressive Arts and Design strand in the Early Years Foundation Stage. Pupils develop their creativity and imagination by exploring the visual, tactile and sensory qualities of materials and processes. They learn about the role of art, craft and design in their environment. They begin to understand colour, shape, space, pattern and texture and use them to represent their ideas and feelings. Music and movement and using imagination is explored in a variety of mediums.

You can help your child to develop their skills by encouraging them to do lots of drawing, painting and other colouring, cutting, gluing with PVA and making 3-D objects. Encourage your child to look at the world around them and to develop their observation skills.

Music

Music forms part of the Expressive Arts and Design strand in the Early Years Foundation Stage.

The lessons aim to:

- develop musical memory and accurate pitching through listening and singing
- explore the singing voice and different kinds of voice production
- sing in a class, in a group and as an individual
- develop a sense of pulse
- learn simple musical terms including: tempo, sound, silence, rhythm, and graphic score
- develop listening skills
- explore and experience concepts of musical opposites: loud, soft, high, low, fast slow, sound, silence
- develop confidence and self-esteem
- introduce them to music technology by using Sibelius Groovy Shapes as a class and with a partner