

Great Chart Primary School



School Travel Plan May 2025



Great Chart Primary School
Hoxton Close
Singleton
Ashford
TN23 5LB
01233 620040

"A great place to discover and learn"

Vision Statement

A respectful community where we thrive and achieve our full potential as confident life long learners

Mission Statement

Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning

Our core value is Respect

Our termly values: Team work, Ambition, Responsibility, Resilience, Kindness & Independence

1. Introduction

Background

We are a popular, oversubscribed 2 form entry primary school, at the heart of the community. We have a mixed demographic with an increasing number of vulnerable families and many living in rented accommodation. It should be noted that over the past few years, the school has admitted an increased number of pupils with complex needs either with EHCPs or High Needs Funding or both. This is particularly evident in EYFS and KS1. We also provide satellite provision to our local special school with 12 KS2 pupils who have joined our school. Pupils are included in many curriculum activities throughout the day. We are a very inclusive school.

Over the past 5 years new initiatives have been implemented into Great Chart Primary School and it is therefore, now important to recognise the impact and affect this has had on our ability to reduce fuel emissions, educate children in road safety as well as presenting staff, children and parents with alternative options as a way of travelling to school.

The school has encouraged children to walk to school and this has hugely reduced the number of cars that are being used to get to school. The children have participated in weekly challenges and encourage each other as well as their parents/guardians to walk, scoot, cycle or car share to school. (cycle facilities are currently at the village hall). The staggered start and finish times have ensured that parking, if necessary, is staggered, causing less congestion.

As part of PHSE and RHE year groups focus on road safety to ensure they recognise and understand the importance of road safety. We also have a life skills curriculum with this highlighted for every year group. As well as this, we have worked extremely hard with parents to ensure that the zig zag lines outside of the school are kept clear at all times to ensure the safety of the children when arriving and leaving school. We have also worked with and supported the Parish Council to educate road users about the 20mph speed limit within Hoxton Close.

In May/ June 2025, both staff and pupils completed a survey in order for us to see the impact which these incentives have made as well as to recognise any areas in which we need to strive further.

The children and staff at Great Chart have really made an effort to do 'their bit' in helping and protecting the environment in these last few years, creating an Eco Warrior group and a School Council. This is a focus we have taken very seriously and educating the children in this way has meant that they understand the impact they can have on the environment and this has proven to generate much enthusiasm.

2. Review of Targets 2023-24

	Target	Measures	Impact/ Update
1.	To promote the use of an EV point for staff	<ul style="list-style-type: none"> • Install an EV point in the car park for staff to use • Apply for a Travel Grant 	This has been put on hold as we have 2 community points next door to the school
2.	To continue to promote pollution reduction through a number of initiatives	<ul style="list-style-type: none"> • Eco warriors to organise competitions and initiatives to encourage pupils to walk to school 	The school has started WoW which has already seen some positive results. Assemblies have taken place.
3.	To develop road safety skills for all pupils as part of the wider curriculum	<ul style="list-style-type: none"> • Continue to discuss in assembly/ Circle time and run competitions • Develop road safety skills as part of the wider curriculum 	Road Safety Week was recognised with all Year groups taking part in age appropriate activities. Road safety is part of our life skills curriculum which we work in partnership with parents.
4.	To develop personal responsibility and promote Y6 cycling to school	<ul style="list-style-type: none"> • Continue to develop bikeability • Introduce cycle maintenance with Y6 pupils • Develop safe cycling and instil a sense of responsibility for personal safety 	Y5 pupils continue to complete Level 4 bikeability at the end of Y5 which allows them to cycle to school in Y6. Uptake to cycle to school has been quite poor this year so it will be something to develop next year.
5.	Encourage parents to park safely and considerately	<ul style="list-style-type: none"> • utilise KCC's Responsible Parking toolkit to support in sharing key messages with drivers at peak times 	Weekly ebuletins remind parents to park considerately. We would like to tackle idling.

3. Staff Survey

We carried out a survey for all staff to see how they travel to and from school. It should be noted that over 60% of the staff live over 2 miles away from the school.

Walk	15
Car/ van	47
Train	0
Cycle	3
Bus	0
Car share	1
Other	0

We can see that more staff members drive than walk to school. However when looking at the results, with the staff who live under a mile from the school they are walking to and from school. It is also great that two of our staff members cycle every day, setting an excellent example and encouraging the children.

When the staff were asked their preferred way to travel to work if they could choose, the resounding result was walk or cycle.

4. Children's Survey

We carried out a survey where we asked the children how they normally travel to and from school.

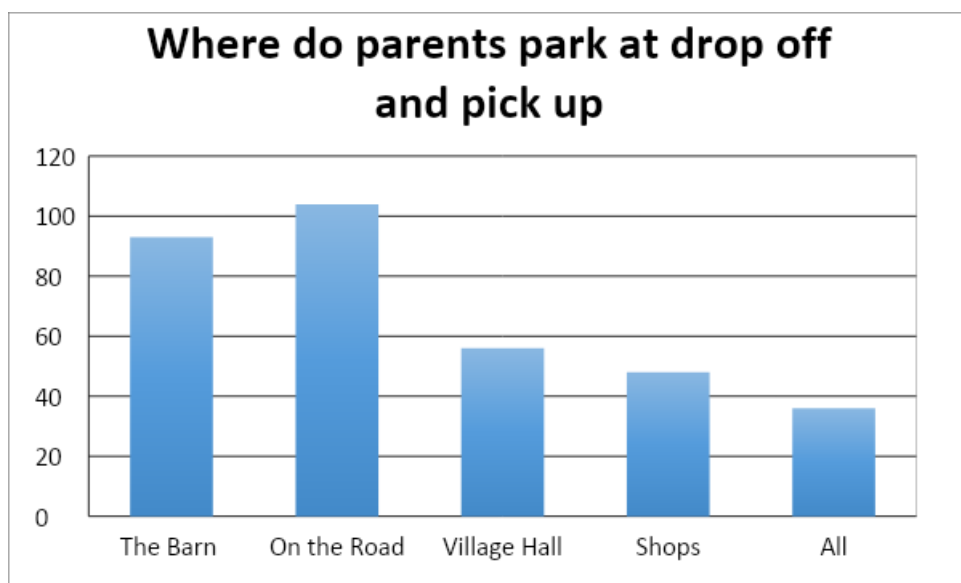
Walk	212
Park & Walk	68
Scooting	25
Cycle	15
School bus	0
Public bus	9
Train	0
Car/ Van	92
Other	0
Total	421

We can see here that walking is the most popular way to travel to and from school. We feel that this number can be increased. Children also expressed how they would ideally like to travel to school.

Walk	
Park & Walk	89
Scooting	28
Cycle	64
School bus	187
Public bus	22
Train	11
Car/ Van	4
Other	14
Total	2
	421

5. Parents Responsible Parking

We carried out a survey in order to monitor where parents were currently parking if they have to drive to or from school. We asked the children to complete this in order to receive accurate results.



We can see that parents are parking as close to the school as they can, however, this does not include the zig zag lines outside of the school. The Singleton Barn pub car park is the next most popular place to park which has a safe and convenient pavement leading to the school for the children and parents to use.

6. Summary

It is clear that the efforts that have been put into walking to school in recent years have reduced the number of cars being used to travel to and from school, with nearly all of the children having at some point opted to walk instead of drive. The children are making a continuous effort to walk at least one day a week.

We have also seen a huge improvement in responsible parking from parents. The zig zag lines are now very clear and the children are also aware of where their parents need to park in order to park responsibly. Posters displayed to the parents clearly have created a no tolerance attitude among parents with regard to responsible parking.

Cycling and scooting to school has also become extremely popular and with the increased storage facilities children can leave their bikes or scooters on the school grounds throughout the day.

7. New Targets & Measures

Great Chart Primary School takes the value of the Travel Plan seriously. It has had a clear and proven effect on the behaviour of the children and their parents, and also plays a valuable role in reinforcing road safety messages and the benefits of sustainable travel modes.

We hope our new targets alongside those which we have worked hard to improve over recent years will carry the school forward in good stead; promoting and implementing effective methods of transport wherever possible.

2025-26

	Target	Measure
1.	To encourage sustainable travel ie walking to school or scooting/ cycling	<ul style="list-style-type: none">• The school will be part of the WoW initiative as part of the Climate Action Plan Sept 2025• Grant for new scooter storage
2.	To develop personal responsibility and promote Y6 cycling to school	<ul style="list-style-type: none">• Continue to develop bikeability• Introduce cycle maintenance with Y6 pupils• Develop safe cycling and instil a sense of responsibility for personal safety
3.	Encourage parents to park safely and considerately. Plus reminding parents to not idle their engines.	<ul style="list-style-type: none">• utilise KCC's Responsible Parking toolkit to support in sharing key messages with drivers at peak times
4.	To continue to promote pollution reduction through a number of initiatives	<ul style="list-style-type: none">• Eco warriors to organise competitions and initiatives to encourage pupils to walk to school

Review: May 2026