

English

Children will develop a variety of skills through reading and analysing 'Street Child' by Berlie Doherty. This historical narrative explores the lives of rich vs. poor in Victorian Britain.

Children will write letters, diary entries, poems, a story and a non-fiction piece based on the themes and content of 'Street Child'. They will use drama, discussion and debates to understand the key themes of the text. Children will be encouraged to use their 5 senses to enrich their descriptive writing. We will focus on fronted adverbials, word classes and punctuation in English skills.

Art/DT

Children will create their own wallpaper inspired by Victorian artists such as William Morris.

They will create their own relief which they will use to learn the skill involved in printing.

They will explore colour, texture and design through a Victorian lens.

History The Victorians

Our topic enquiry question is 'Victorian Britain- Dark Age or Golden Age?'

This term, children will explore the lives of rich and poor Victorians, discussing equality, diversity and justice in the 19th Century. They will use primary source photos and paintings to discover what life was like for different classes in Victorian Britain. They will learn about workhouses and how the industrial revolution led to the expansion of cities and an increase in poverty.

School Value

Respect

This will be taught through weekly circle time sessions, classroom displays and our classroom and school ethos.

Great Chart Primary School



Year 5 Term 1

RE

To understand the term commitment. To recognise the Sikh idea of commitment.

To understand how Sikhs, feel about commitment. To discuss what concepts mean to us.

PSHE

What makes up a person's identity? Look at factors that contribute to a person's identity (e.g. ethnicity, family, faith, culture, gender, hobbies, likes/dislikes)

Maths
Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit. Count forwards or backwards in steps of powers of 10 up to 1,000,000. Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers. Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10000 and 100000. Solve number problems and practical problems that involve all of the above. Read Roman numerals to 1000 (M) and recognise years written in Roman numerals. Add and subtract numbers mentally with increasingly large numbers. Add and subtract whole numbers with more than 4 digits, including using formal written methods (columnar addition and subtraction) Solve comparison, sum and difference problems. Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.

Science – Forces:

- Identify the effects of gravity.
- Examine the relationship between air resistance and gravity.
- To understand water resistance.
- To explore the effects of friction on moving surfaces.
- To discover the effects of using mechanisms to increase force.

P.E – Athletics and hockey.

Athletics – to develop running, jumping, throwing and catching skills; and develop flexibility, balance, strength and control. Hockey – learn correct grip, how to pass, receive, travel with the ball, tackle and shoot.

Music

Night on a Bare Mountain is used in conjunction with an element of the plot from 'Street Child' as a starting point for the children to compose their own piece of incidental music. Children will explore rhythm, beat and musical notation.

ICT

E safety. What is your digital footprint? How to develop safe habits online. How to develop respectful and healthy relationships online.