

English

The Great Fire of London

We will be looking at some different stories that tell the story of the Great Fire from different viewpoints. This will include writing for a variety of genres; narrative, poetry, instructions, newspapers.

Activities will focus on development of sentences using openers, conjunctions, adjectives and adverbs using Language Through Colour. In Phonics we will focus on using alternative sounds for spelling and grammar skills – suffixes, plurals, compound words and apostrophes.

School Value

Resilience

We will keep trying and never give up.

Maths

In Maths we will practise mental calculation daily to ensure we are secure in our number knowledge. We will continue with a weekly times table test.

Our new maths topics will be shape and fractions but we will continue to work on addition, subtraction, multiplication and division.

In daily lessons we will use practical resources to help us learn before recording our work and solving problems.

Great Chart Primary School



Art

Architecture

We will explore the art of architecture and how they design buildings. We will explore materials and how they can be shaped and joined to create a model. We will reflect on the structure we have made and discuss the work of others

History

The Great Fire of London

This Term we will study The Great Fire of London. We will do some virtual tours of London during that time. We will place the Great Fire on a timeline to see which period of history it belongs in, learn about famous people during that time and use historical sources to learn about the event.

Science

In Science our topic will continue to be Materials. We will explore reversible and irreversible changes and develop our scientific skills through investigations and experiments. During British Science Week we will focus on the theme of 'Change and Adapt'

Year 2 Term 4 Curriculum

RE

We will be looking at the key question: Why is Jesus coming back to life important to Christians?

PHSE

In Circle Time our big question will be: What helps us to keep safe?

Music

On this island: British sounds and songs
Learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city

P.E

Run, Jump, throw – Throw and handle a variety of objects. Develop power, agility, coordination and balance.

Attack, defend, shoot – Send a ball using feet and can receive a ball using feet. Recall and link combinations of skills, e.g. dribbling and passing.

Send and return – begin to hit and return a ball with some consistency. Play modified net/wall games throwing, catching and sending over a net..

ICT

Exploring and using Scratch Jr to follow and create an algorithm.