

English

This term the children will continue to develop their creative expression and technical skills through a wide range of writing opportunities around our theme, The Seaside. Moving into the final term, the children will be bringing together all their understanding and apply these skills with their developing independence. We will continue to implement Language Through Colour and Talk Partners in order to support the children's understanding and build on their confidence when speaking. This term's texts will be focused around The Seaside and include themes such as local communities and identity.

Children will continue to have daily phonics lessons and will undertake the Phonics Screening Test. We will be continuing with Phase 5 of Letters and Sounds and Year 1 high frequency word list.

Art and DT

Mechanisms - This term the children will be designing and creating windmills. By the end of the unit the children will know that the sails or blades of a windmill are moved by the wind and windmills are used to generate power and were used for grinding flour. The children will use different tools and equipment accurately to make part of a structure. Then children will need to join parts of the structure together in order to make a working windmill. To end the unit the children will evaluate their models, discussing what went well and how they could improve it.

Music

Vocal and body sounds - We will be moving expressively to music and consider different musical features such as dynamics, timbre, pitch and rhythm. We will be linking this to our seaside topic and be adding instruments to represent the sound of the sea.

History and Geography The Seaside

This term the children will be revisiting the different continents and their oceans.

Building on this the children will be focusing on the British beaches and using field work skills to find out about a local area. We will visit Samphire Hoe for our educational visit and the children will have the chance to go rock pooling and minibeast hunting. They will then compare the feature that they discover to beaches in other countries. Through discussions and historical pictures, we will also be looking at how seaside holidays have changed.

School Value Independence

For the children to use their developing resilience to become more independent when making choices.

Great Chart Primary School



Year 1 Term 6 Curriculum

RE

Judaism - We are continuing to learn about Judaism. We will learn about the understanding of Rosh Hashanah and Yom Kippur and what it means to Jewish children.

PSHE and RHE

Through circle time, class discussions and assemblies, we will explore how we can use our resilience to help us be more independent. This will include how we view and overcome challenges with our learning and relationships.

Maths

This term we will learn to:

Children continue their learning on place value. Starting with numbers within 10, 20 and 50 to ensure understanding of this before moving on to look at numbers within 100.

Children will be introduced to money. Counting in coins, focusing on 1p, 2p, 5p and 10p coins to build on understanding of counting in 1s, 2s, 5s and 10s from earlier in the year. They will be reading, writing and understanding mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will continue to practise rapid recall of number bonds and use 'Maths Talk' to improve our understanding and maths vocabulary. We will begin to read the time on an analogue clock and becoming familiar with terms such as hour, minute and second.

Science

Plants - This term the children will continue to explore the Wonderful World of Plants. They will have more opportunities to explore our outdoor environment and try to identify and classify the plants we find. We will also be continuing with Seasonal Change, as the children explore how the world around us has changes in Summer.

PE

Athletics - This term the children will take part in many athletic events including hurdles, sprinting, long jumping, throwing and relay racing.

Striking and Fielding - This term, the children will be improving their hand eye coordination, communication and teamwork skills through outdoor games.

Computing

This term we will be looking at Animation. The children will be using different software programmes and using Scratch Jr. The children will learn how to move the characters on the screen using on-screen commands.