



## **Great Chart Primary School**

### **Remote education provision: information for parents January 2021**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

#### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education on the first day or two of pupils being sent home?**

We aim to get work shared on the Google Classroom by the first full day of absence. This will include some form of Maths and English and we will give links to external websites that children may use.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We are continually developing the remote education we provide and trialling new ways of engaging with the children at home. Your child should expect to receive a maths task, an English task and then additional activities linked into work we would have been doing in school. We may need to adapt these and think about resources parents may have at home. During National Lockdowns we will aim to provide some face to face meetings or teaching with your children as well as some pre recorded lessons but also use National Oak and BBC Nite Size pre recorded lessons.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

For Pupils in Key Stage one we are aiming for 3 hours per day and for Pupils in Key Stage 2 it will be 4 hours. Teachers will aim to put an estimated length of time for each task to give an indication.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

In Key Stage 1 and 2 we use Google Classroom as our platform for accessing remote education. In EYFS it is Tapestry.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We can provide paper packs of work if necessary and we also have a bank of chrome books available for loan. Parents need to sign an agreement to say they are responsible for these. However this is a limited supply and will go to those with the highest need first.

We have provided information on how to access Google Classroom through gaming equipment as well to parents. Google Classroom can be accessed by any device, even a mobile phone.

We ask parents to let us know if they have any problem accessing the work and contact children who are not engaging to see where we can help. Please contact Mrs Bowman (IT Support) through the school office if you require any more information on any of the above: [helpdesk@great-chart.kent.sch.uk](mailto:helpdesk@great-chart.kent.sch.uk)

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

We will use Google Classroom to set work in the first instance. We will use resources from the Oak Academy and the BBC where appropriate. We have access to a variety of programmes that pupils have login details for. (Mymaths, Times Table Rockstars, Phonics Play, Read Theory, Spellzone being just some of them)

We are also starting to provide some live sessions with the pupils as well as prerecorded lessons. We are constantly adapting and trying to improve the remote

learning we provide. It is a learning curve for us all. We aim to work with parents in providing the most effective experience for everyone.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We appreciate this is a difficult time for all of us, we are aware that not everyone's situation is the same. As a school we will set the work as required by law and we ask that parents support us as much as they can by ensuring their child engages with their learning. For some children, especially the younger ones, we understand that may require more support from a grown up. In KS2 we aim to make the work accessible so the children can complete it independently as much as possible. We would just ask that parents oversee to check that their child is completing the work set.

We encourage the pupils to email their teachers for support, there will always be someone available to answer a query.

We ask that parents continue to contact staff through the school office as usual. We have asked parental permission for pupils to engage in live sessions.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Teachers are regularly monitoring the work on the Google Classroom and will contact parents and carers if they have any concerns at all. Teachers may well just have a check in with pupils and their parents via a telephone conversation or an email. Mrs Ostridge (Family Liaison Officer) may be in contact with families where a child is not engaging with their learning to see where we can offer support.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

If the work is submitted by a google doc or slide the teacher will comment or edit the work and ask children to revisit it. We have sent information out to all children regarding this.

We will also use websites such as Mymaths that marks the work and sends the information to the teacher. We may also contact a pupil directly regarding any work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways: We may offer your child a place in school if we think that is appropriate or we have space available. Our SENCO Mrs High will be in contact with any families we feel may require additional support.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Where possible the work the pupil will access will be the same as the work in school. We may look at ways they can join in with live lessons in school if this is possible. A teacher may not be available immediately but they will be available at points throughout the day via email,