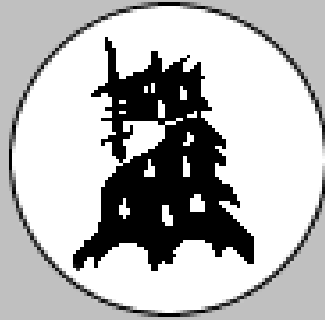


Great Chart Primary School



“A great place to discover and learn”

“Outstanding” Ofsted June 2023



Vision Statement

"A great place to discover and learn"

A respectful community where we thrive and achieve our full potential as confident life long learners

Mission Statement

Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning

Our Core Values is Respect

Our termly Values are:

Team Work

Ambition

Responsibility

Resilience

Kindness

Independence

help us to understand how we can all make a positive contribution to the school and wider community.



The Griffin Logo

This logo is on our pupil's school uniform. The Griffin's head is the crest of the Toke family, formerly of Godinton House. The crest can be seen in Great Chart and also in many of the villages in the local area. The Toke family originally came to this country during Viking raids in 8th century AD. The crest was adopted as its logo by Great Chart Primary School in 1966 with kind permission of Miss Toke who was the last family member to bear the family name.



Great Chart Primary School
Hoxton Close
Ashford
Kent TN23 5LB
Tel: 01233 620 040
www.great-chart.kent.sch.uk
Email: office@great-chart.kent.sch.uk or
receptionist@great-chart.kent.sch.uk

Type of School: Mixed Two form entry community primary school
Number of pupils on roll: Approx. 420

Dear Parents

I should like to welcome you and your child to Great Chart Primary School and hope it is the start of a long and happy association within our school. We aim to provide a broad and balanced education for all the children within a happy, stimulating environment and we want each child to achieve the very best that he or she can. This is a very large primary school and there are many people who work in varying capacities to contribute to its success. We have excellent teachers, teaching assistants, office staff and premises staff, who all work as a team. Our Governing Body plays an essential role in the development and success of the school. Parents work with us in partnership and we have a successful Friends' Association, open to all parents, whose members work extremely hard to raise money and provide social events for parents and children.

We recognise every child has his or her own strengths. Our school has a strong tradition of celebrating pupil achievement and encouraging children's self-esteem. We promote the development of excellent relationships between pupils and with the school staff team, as citizenship is a very important aspect of our school life. We have many reward systems in school which promote positive behaviour. Positive behaviour is rewarded with our popular termly Headteacher and Deputy tea parties. At the end of the school year we have a range of trophies and cups for Academic Achievement and Citizenship, which are presented in our Prize Giving Ceremony. By the time children leave us at the end of Year 6, they are responsible, independent young people and we are very proud of them.

This prospectus has been designed to introduce you to Great Chart Primary School and to the aspects of the curriculum which your child will study in the seven years they will be with us. Additional information about the school can be found on our website. We are a community school and I hope you will feel encouraged to work in partnership with us and that your child thoroughly enjoys his or her time in our school. I look forward to this partnership.

Kind Regards,

Mrs Wendy Pang
Headteacher



General Information About Great Chart Primary School

Applying for a place at Great Chart

If you would like your child to have a place at Great Chart Primary school, please speak to the Admissions Officer at the school. The official Common Application Form (RCAF) is available online at www.kent.gov.uk/ola, which is generally at the end of the Autumn term. Notices are usually placed in local papers and posters are usually displayed in and around the local community. Please telephone the Admissions Officer once your child is around three and a half to get up to date information. The RCAF form has to be submitted by the deadline indicated on the form. KCC admissions deals with all allocations of places.

Admission to the Foundation Classes may initially be on a part-time basis. Once a place has been formally offered, parents will be advised of the school's start dates and admission arrangements for children in the Foundation classes.

It is the policy of Great Chart Primary School to admit four year olds where staffing levels permit and where numbers in classes do not exceed the Department for Education Guidelines. The Standard number of children admitted into the Foundation Stage year group is 60 children per year.

Places allocated in year groups other than Foundation are also subject to the criteria published in the County's Admissions Policy, which is summarised below. Spaces do sometimes become available during the year if families move out of the area. Any parent wanting a place at Great Chart Primary School is advised to keep their child's name on our waiting list so we can offer a place if one becomes available.

Pupils are admitted in accordance with Kent County Council's Admissions Policy. If there are enough spaces available, every child who wants a place will be admitted. If there are more applications than places available, KCC will allocate places according to the following criteria:

Children in Local Authority Care

A child under the age of 18 years for whom the local authority provides accommodation by agreement with their parents/carers (Section 22 of the Children Act 1989) or who is the subject of a care order under Part IV of the Act. This applies equally to children who immediately after being looked after by the local authority became subject to an adoption, residence or special guardianship order. (As defined by Section 46 of the Adoption and Children Act 2002 or Section 8 or 14A of the Children Act 1989).

Current Family Association

This means that the child who wants a place has a brother and sister already at the school, and who will still be there when they start. The family should still live at the same address as when the brother/sister was admitted, or if they have moved live within 2 miles of the school (using

straight line distancing). If the family has moved outside of the 2 miles radius since the sibling was admitted to school the younger child does not get priority for admission.

Health and Special Access Reasons

Medical, health, social and special access reasons will be applied in accordance with the school's legal obligations, in particular those under the Equality Act 2010. Priority will be given to those children whose mental or physical impairment means they have a demonstrable and significant need to attend a particular school. Equally this priority will apply to children whose parents'/guardians' physical or mental health or social needs mean that they have a demonstrable and significant need to attend a particular school. Such claims will need to be supported by written evidence from a suitably qualified medical or other practitioner who can demonstrate a special connection between these needs and the particular school.

Nearness of children's homes to school

We use the distance between the child's permanent home address and the school, measured in a straight line using Ordnance Survey address point data. Distances are measured from a point defined as within the child's home to a point defined as within the school as specified by Ordnance Survey. The same address point on the school site is used for everybody.

Pupil's Home Address

When you complete admission forms, please note that the pupil's home address is considered to be a residential property that is the child's only or main residence, not an address at which your child might sometimes stay or sleep due to your own domestic or special arrangements and which is either:

- owned by the child's parent, parents or guardian, OR
- leased to or rented by the child's parent, parents or guardian under a lease or written rental agreement

Evidence of ownership or rental agreement may be required, plus proof of permanent residency at the property concerned. The Council reserves the right to check information given. If any information is found to be incorrect you may have the offer of a place at the school withdrawn.



Visits by Prospective Parents

When possible there are Information sessions every November and December for parents who are considering choosing Great Chart for their child which is advertised locally. Visits may take place at other times of the year by appointment only.



Pupils take great care of each other and their school. Playtimes are delightful, as pupils challenge themselves using the impressive outdoor gym or enjoy the peace of the sensory garden. Ofsted Jun 2023

Ofsted Inspection Reports

Great Chart has had excellent Ofsted Reports, with its most recent one being carried out in June 2023. Parents may read a copy of the most recent Ofsted report by on the Ofsted website www.ofsted.gov.uk We also encourage parents to register their views about the school using parentview at <http://parentview.ofsted.gov.uk/> as this will allow you to express your views on the school, and help us to make additional improvements for the future. We also send out questionnaires and surveys throughout the year. We always value your comments and suggestions.

Times of School Sessions

Foundation Classes

Start	Finish
8:45am	2:55pm

Years 1,4,5	Start	Finish
	08:40am	3.10pm

Years 2,3,6	Start	Finish
	08:30am	3.00pm

Children need to arrive 5 minutes before the registration times stated above. The times above are when learning starts in the classroom. Attendance is a high priority at Great Chart and it is important that children are not late for school. It is school policy that children arriving after the register has been taken should be marked late.

"I like our teachers, they care about you – I think the school day should be longer"
Pupil Quote

Houses

All children are allocated to one of four houses. These are as follows: **Bodiam, Dover, Hever, Leeds** The houses are named after local castles. Children compete for classdojo points and within other competitions.

Pupil Absences & Holidays in Term time

Absence from school must be reported to the school office by e-mail, telephone or writing on the first day of absence. This is to ensure parents can be notified swiftly if children have not attended for registration. We have a dedicated absence line where you can leave a message about your child's absence. A record of pupil's absences is kept and individual pupil attendance reports are sent to parents. Parents are requested not to take family holidays during school terms.

Children do need to be in school for as many days as possible. Government reports have found that holidays taken in term time do adversely affect children's academic progress as the curriculum moves at a rapid pace and there is not time for children to catch up with missed teaching. The law regarding application for holiday leave is very clear. **There is no legal right for time off from school for family holidays. Leave during term time will not be authorised. Please refer to the Attendance Policy on the school website.**

Term and Holiday dates and Staff Development Days for the current year are available on our website:

www.great-chart.kent.sch.uk.

Governing Body

The school's Governing Body is comprised of 12 elected members from the community; this includes staff and parents, along with Local Authority and community appointments.

The governors are responsible for all aspects of education and leadership of the school, ensuring it fulfils statutory legal duties. The governors closely monitor the curriculum, standards, staffing, resources and finance.

The Headteacher makes a formal report to the Governors 3 times per year at every other Full Governing Body meeting. Parents are able to see the minutes and Headteacher's reports on the school's website within the Governing Body section.



School Uniform

The Governing Body and school want to create a positive learning environment for all our children so that they may take full advantage of the opportunity to progress at school without being distracted by following our behaviour policy and uniform expectations. To see the full Uniform policy, please visit the school's website:

<https://www.great-chart.kent.sch.uk/parents/uniform/>

School logoed items can be pre-ordered through our uniform shop via link above. Second hand uniform can be purchased from the Friends' Association. Please contact the school office.

Expectations for school uniform

EYFS - Y5 pupils

- Great Chart grey logo sweatshirt or Great Chart grey logo cardigan (plain grey sweatshirts or cardigans are not allowed) Great Chart white logo polo shirt or plain white polo shirts (no other shirts or blouses are allowed)
- Grey school uniform style skirts, pinafore dresses, trousers, shorts (not jogging trousers or jean type clothing) - All items must be grey NOT black
- Pale or mid blue checked gingham dress may be worn in the summer

Year 6 pupils

Year 6 pupils will wear a blue uniform to highlight them as role models throughout the school with added responsibilities. This increases their sense of citizenship, to be responsible members of our community and to earn the privilege of wearing a different colour to the rest of the children in the school.

- Great Chart **blue** logo sweatshirt or Great Chart **blue** logo cardigan (plain blue sweatshirts or cardigans are not allowed) Great Chart sky blue logo polo shirt or plain sky blue polo shirts (no other shirts or blouses are allowed)
- Grey school uniform style skirts, pinafore dresses, trousers, shorts (not jogging trousers or jean type clothing) - All items must be grey NOT black
- Pale or mid blue checked gingham dress may be worn in the summer

PE kit

Indoor kit:

- Plimsolls **or** trainers
- Additional socks
- Dark navy or black shorts
- Great Chart logo coloured T-shirt as per house colours:

Bodiam - Red, Dover - Blue, Hever - Yellow, Leeds - Green

Outdoor kit:

- Trainers
- Additional socks
- Plain navy blue or Great Chart logo jogging trousers/ black leggings
- Plain navy blue or Great Chart logo sweatshirt or zipped style hoodie
- Great Chart logo coloured T-shirt as per house colours:

Bodiam - Red, Dover - Blue, Hever - Yellow, Leeds - Green

Please note PE Kit is not required for Foundation Stage (EYFS) pupils until later in the year. It is probably best to wait until further notification to purchase anything as children grow



Footwear

Sensible black 'school-type' shoes, with black soles should be worn, without high heels'.

No boots to be worn. (Pupils will need to change from boots to black shoes if worn to school during severe weather.).

Trainers are not acceptable for everyday wear but are fine for PE.

Open toe sandals are not allowed for safety reasons.

Hair

Pupils should not wear extreme hair fashions, which are designed to attract attention, including dyed or streaked hair, and styles such as spikes, mohicans and images or lines cut into the hair.

Hair bands, clips etc. should be discreet designs in colours compatible with school colours and only used in order to keep hair in place.

The use of hair gels, waxes, oils, mousses and any other styling products is **not** allowed. This also helps with health & safety in PE because some of the styling products have been coming off onto the PE mats, causing them to have a slippery surface which is obviously dangerous for any child.

Jewellery

Jewellery is not allowed at any time (with the exception of one pair of small earring studs) for health and safety reasons. The large diamond type studs worn by some boys are not allowed. Any logo or emblem as part of the earring is unacceptable. Jewellery or symbols, as part of a religious or cultural reason can be worn.

Tattoos and body piercings are not allowed.

Make up and coloured nail varnish are not allowed.

Pupils are expected to follow the same Dress Code with regard to footwear, hair and jewellery on their non-uniform days.

SEND and medical conditions

Great Chart Primary School ensures its uniform policy is flexible and takes into account the needs of all pupils. This includes allowing variations to the standard uniform for pupils whose SEND, sensory needs or medical conditions may impact how they dress. Where the needs of these pupils cannot be met in the standard uniform policy, individual adaptations to the uniform will be considered and permitted wherever possible with the agreement of the Headteacher.

"I wanted to say a huge thank you for welcoming us so warmly into Great Chart over the past year. It has been such a pleasure to work with the children at the school, they are always so wonderfully enthusiastic and have really impressed us with their genuine love for learning!"
Explore Learning

"We feel we had the best support we could wish for by everyone at Great Chart School. We had no idea this amount of support was available to us but it all came our way without asking for it. To us this shows the school has our child's best interest at heart." Parent Quote



Pupils are passionately opposed to prejudice. They show maturity when challenging homophobia, sexism and racism in society. Everyone enjoys celebrating festivals from world faiths. Ofsted Jun 2023

"Teachers are great. They help you and take care of you" Pupil Quote



"The relationships between pupils and adults are excellent. It was lovely to hear children sharing their ideas and then asking their teacher what she found hard to share! Such innocence, trust and thoughtfulness! The environment here is very conducive to learning, stimulating, colourful and tidy with everything in its place. Another delightful visit."
KCC School Improvement Advisor

"Another excellent event at Great Chart School. The children were as usual very well behaved and are a credit to the school. Keep up the good work."
School Governor Quote





School Meals and Water

We encourage all children to bring a drink of water in a bottle with a sports-type cap so that they can sip water throughout the day. This is for hydration and is good for brain function and learning. Please ensure that these bottles are marked with the child's name.

The **School Food Plan** has revised standards for food and drink in schools and milk now plays a prominent part. It is now mandatory

for all primary schools in England to offer lower fat milk during school hours. Pupils under 5 are offered milk every day in Foundation Stage during the day. All pupils aged five and over are now offered milk to drink at lunchtimes on a daily basis to ensure we are meeting the criteria.

"Lovely food. My girls rush to the menu every day to see what they'll have."

Parent Quote



Free fruit and vegetables are offered to children in Foundation, Year 1 and Year 2 as part of the Government's promotion of healthy living. Pupils in Years 3-6 are not eligible for this free scheme but are encouraged to include fruit or raw vegetables as part of their packed lunch or to choose fruit as part of the school meal. Our school lunches are cooked on the premises. The catering company offers our pupils' main meals, vegetarian meals, pasta dishes or jacket potatoes and pupils are able to help themselves to salad from the fresh salad bar every day. The children can have lunches every or any day of the week. Dinner money is payable each week on Monday mornings. If you think you may be eligible for free school meals, please ask the receptionist for a form to complete. This information is treated confidentially. All EYFS and Key Stage 1 children are entitled to free school meals.

Should you decide to make a packed lunch, please put your child's name on the lunch-box. As we promote healthy packed lunches, please include a piece of fruit or raw vegetables and please provide your child with a lunchtime drink of juice or water (not a fizzy sugary drink) in a leak proof container. It is suggested that ice packs be packed with your child's lunch.



The Friends' Association

Membership of the Friends' Association is open to all parents and friends. The Friends have several fund raising and social events throughout the year and value the support and help given by the parents. If you wish to enquire about the activities of the Friends' Association you can email them at:

chair@gcfassociation.co.uk

Arrangements to Contact Parents

Parents are asked to complete their contact details on our Parent Portal in Arbor. This is so we can contact you quickly if your child becomes ill at school. Please also provide the name, address and telephone number of someone who can be relied upon to look after your child if we cannot contact you. Parents need to keep the details on Arbor as up to date as possible so we can always contact you if needed.

The arrangements for safeguarding are effective. Pupils feel safe and well cared for. They understand the roles of adults and can confidently explain what designated safeguarding leaders do. Ofsted Jun 2023

Safeguarding

The school is committed to safeguarding and promoting the welfare of children and young people and expects that all staff and volunteers share this commitment.

We have Designated Safeguarding Leads in school, who are contactable via the school office should you have any concerns that you feel you should share.

For security reasons, all adults visiting the school site must first visit the school office to sign in. Any adult not wearing a visitors badge will be challenged by a member of staff.

Pupils feel safe and well cared for.....they develop essential understanding of online awareness, water safety and healthy relationships. Ofsted June 2023



Curriculum Matters

At Great Chart School, we aim to provide equal opportunities for all pupils to enable them to reach their full potential in all curriculum areas and aspects of school life.

Teaching & Learning Policy for Children in the Foundation Classes

Children in these classes work towards the Early Learning Goals of the Foundation Stage Curriculum until they are ready to move onto the National Curriculum.

Teaching & Learning Policy for Children in Years 1-6

National Curriculum Core and Foundation subjects, as well as Religious Education, are taught as both cross-curricular subjects and as separate subjects depending on the age and curriculum organisation in the year group. IT is used extensively within lessons. The average class size is 30 children. Children are organised in single year groups of mixed ability children. Classes in each year group will follow the same curricular programme. Teaching is undertaken in a variety of ways: individually, with groups of children and with whole classes. The school week is 32.5 hours.

English

The school follows the National Curriculum for all pupils in Key Stage 1 and Key Stage 2. For part of each lesson, children may work as a whole class, in ability groupings or independently on reading and writing activities. Children are taught to read using a variety of methods and are introduced to a wide variety of attractive books. Rocket Phonics is used to teach phonics from EYFS and throughout. Children are encouraged to read at home and they have reading diaries or logs, through which both parents and teachers can communicate with each other. Children may also carry out further reading and writing activities, for example individual reading practice or extended writing practice at other times outside Literacy lessons. Throughout school children have the opportunity to use online reading programme—Reading Eggs.

In every subject, leaders and teachers have planned the vocabulary and knowledge they want pupils to learn with precision. This ensures broad, ambitious and engaging learning for all pupils, including those with special educational needs and/or disabilities (SEND). Ofsted Jun 2023

Mathematics

The school follows National Curriculum for all the pupils in Key Stage 1 and Key Stage 2. For part of each lesson, children work as whole class under the direction of the teacher, in ability groups or individually on all aspects of the Maths Curriculum including: mental arithmetic, problem solving, reasoning, number geometry, measure, ratio and proportion, statistics and algebra.



Mathematics teaching is excellent, and pupils achieve exceptional standards. Early years provision ensures a superb start.

In science, teachers design activities to challenge pupils' thinking and develop scientific ways of working, such as comparing plant specimens. Ofsted Jun 2023

Science

The Science Curriculum is based on the National Curriculum Programmes of Study for Science which includes working scientifically, plants, animals (including humans), everyday materials, habitats, seasons, rocks, light, forces and magnets, electricity, earth and space, evolution.

Computing Technology

Our school has a broadband internet link which allows pupils to access a range of technology. The internet is filtered at school which prevents pupils from accessing unsuitable sites. The school internet policy gives more details about this. We have a bank of computers, including Chrome books which enable pupils to use IT within all subject areas. We use Google classroom as our learning platform. The school follows the National Curriculum Programme of study for Computing and work involves the communication and handling of information such as text, tables, pictures and sound, and the control and monitoring of electronic devices. Pupils are equipped to use information technology to create programs, systems and a range of content. IT is used in many subjects throughout the curriculum in Key Stages 1 and 2 such as researching information on History, using databases in science or spreadsheets in Mathematics. All pupils from Foundation to Year 6 are taught computing. Interactive whiteboards are used in classrooms to support teaching and engage the pupils.

"Our uniform has our logo on it so everyone knows we are part of Great Chart" Pupil Quote

"I just wanted to say 'Thank You' for all the time, effort and hard work which obviously went into all of the displays. As a parent, I love to see what the children have been doing throughout the year and the creative and imaginative teaching methods that are used to bring topics to life. You should all feel very proud of yourselves and I certainly feel lucky that my children attend such a lovely school."

Parent Quote

Design Technology

Pupils follow the National Curriculum Programmes of Study for Design and Technology which give them the opportunities to design and make products using a variety of materials. Children also have cookery sessions throughout the year. The children draw up plans, carry out construction activities and evaluate their work. Children work in group and class sessions.



History

Pupils are helped to develop knowledge and understanding of the past. The National Curriculum for History covers a range of historical enquiry, interpretations of history and chronology and includes work on past events, famous personalities and the history of the local area. This will include Britain and the wider world.

Pupils become fluent and confident readers. Phonics lessons in early years are highly effective. As a result of whole-school expertise, pupils' progress and attainment in reading are significantly better than national averages by the end of Year 6. Ofsted Jun 2023

Geography

Children are given opportunities to study different Geographical areas and the local area and to learn, develop and use geographical skills and vocabulary by undertaking field work, using plans, maps or the internet.

Physical Education

During PE lessons, children follow work based on the National Curriculum Programmes of Study. Children are encouraged to take part in gymnastics, games and dance activities. The school has well equipped sports facilities including two halls with sprung floors, two playground areas and a very large school field. PE lessons take place both indoors and outdoors all through the year. We have an outdoor Gym for pupils to use. PE is an important contributor to physical development and also the emotional, intellectual and personal development of children. Wherever possible, opportunities are taken to teach the pupils the importance of looking after their bodies and the benefits of establishing the habits of regular participation in exercise. Our extra-curricular sport and movement activities change regularly and have included football, netball, tennis, dance, athletics, drama, choir, yoga, Irish dancing and gymnastics. Some pupils participate in events with neighbouring schools. The school also has an annual sports day to which parents are invited. Swimming is taught to the older children.

Music

In both Music and Art the children follow the National Curriculum Programmes of Study. All pupils are encouraged to compose their own music according to their age and ability. Opportunities are given for school and public performance at our concerts through the year. We currently have Djembe drumming lessons throughout Key Stage 2.

Art

In Art children have the opportunity to work with a variety of media in both group and individual projects and to experience the work of other artists, crafts people and designers.

There are opportunities to join after-school art clubs for the older children and from time to time professional artists have been invited into school to work alongside the children.



Religious Education and Collective Worship

RE makes a major contribution to the spiritual, moral, social and cultural development of pupils. It is taught according to Kent Agreed Syllabus. This seeks to develop each child's moral and spiritual response to the work as well as knowledge of Christianity and other religions. The Religious Education taught is not designed to convert pupils or to impose a particular religion or religious belief on pupils.

Assemblies include the act of worship and follow a different pattern each day of the week with the final assembly each week providing opportunity to celebrate and give thanks for the school week.



"The school has a brilliant parent-teacher relationship and everyone is approachable. Lovely school."
Parent Quote

Relationship and Health Education

The Governing Body's policy is that relationship education should be taught in Great Chart Primary School. Parents have the right to withdraw their children from sex education but not from the aspects of sex education which are part of the National Curriculum for Science. Any parent who wishes to discuss this matter can do so with the Headteacher or Deputy. Younger children in Key Stage 1 learn about how animals, including humans, develop and grow and about the stages in the development of some animal lifecycles. They also learn about the importance of looking after their bodies through diet and exercise. Older children in Key Stage 2 learn about the functions of different parts of the body. In Years 5 and 6 this work continues to develop into aspects of relationships, family life, feelings and emotional development

as well as reproduction. Included in Years 5 and 6 is also work on looking after ourselves through healthy lifestyles and avoidance of substance misuse. This work is covered by class teachers in lessons and occasionally through discussion sessions involving the school nurse, the local dentist and community police officer. Parents are welcome to view any videos that will be watched by the children.

PSHE (Personal, Social & Health Education)

PSHE is a planned programme of learning through which children acquire the knowledge, understanding and skills they need to manage their lives. PSHE develops the qualities pupils need to thrive as individuals, family members and members of society. PSHE is covered in weekly circle time sessions.

Arrangements for Pupils with Special Educational Needs

Some children may need extra support with their learning or may have other difficulties. We monitor the needs and progress of all our pupils so that those with particular needs may receive appropriate support. We have a whole school approach to special educational needs, and have adopted a staged response (Assess, Plan, Do, Review) as set out in the 2014 SEND Code of Practice. The school's Inclusion Manager is responsible for co-ordinating the provision for children with special educational needs by supporting and advising those who deliver this provision and liaising with external agencies. We aim to involve parents at all stages in order to foster a partnership approach. A copy of the school policy with regards to children with special educational needs is available on our school website as well as an Information Report.



Homelearning

In line with the Department for Education guidelines, it is Great Chart Primary School's policy to give some form of homelearning to children in Key Stage 1 and 2 on a regular basis. The school believes that it offers opportunities for work which is independent of the teacher and pupils have the opportunity to use materials and resources which are sometimes not accessible in the classroom. Homelearning can help to strengthen the liaison between home and the school. It is also a way of acclimatising children to some of the requirements which they will face on transfer to secondary school. We ask parents to support us in seeing that homelearning is done conscientiously and in the best possible conditions.



Pupils thrive, taking responsibility through leadership roles, including being an 'eco-warrior' or digital ambassador. They love leading assemblies, environmental projects and working with staff to review the curriculum. Parents are thrilled at how their children 'gain valuable life skills'. Ofsted Jun 2023

Arrangements to Inform Parents about Children's Progress

Parents receive a written report at the end of each school year detailing children's progress in National Curriculum subjects and Religious Education. They also receive interim reports in Terms 2 and 4. The report also contains information about the children's results in Statutory SATs testing at the end of Key Stage 2. Regular Parent Teacher Consultation evenings are held for all year groups as well as Open Classroom Work Sharing sessions when the children show their work to their parents. Parents are also able to contact their child's teacher to discuss any concerns by making an appointment via the school office. Parents wishing to



make an appointment with a Senior Teacher or with the Headteacher should also do so via the school office.

Assessment

Pupils from Years 1-6 are assessed against end of year expectations.

WTS- **working towards** the expected standard

EXS- working at the **expected standard**

GDS- working at **greater depth**

Pupils will sit Statutory Tests in the following groups:

Year 1—Phonics

Year 4—Multiplication tables check

Year 6—KS2 SATs

Parents will be provided with information to help their child.

Celebrating the Arts, Cultural Provision and Activities

The school holds an annual exciting Creative Week on a different theme each year. Activities that take place have included visits from authors, story-tellers, artists and musicians; workshops and opportunities for children to work on poetry, story writing, music or other practical activities with teachers other than their own class teacher.

Groups of children within the school are encouraged to take part in writing competitions for stories, poetry and letter writing, and children regularly celebrate success in such activities.

Children also make visits to areas in the locality and beyond in the course of History, Geography, Art, English, Drama, RE and other subjects.

In addition to our extra-curricular activities, it is the practice of the school to invite musicians, theatre groups and dance groups from varying cultural traditions into school to give demonstrations to the children or work alongside them in workshop sessions.

"We brought our 'Bright Ideas' show to Great Chart and were very impressed by the behaviour and response of our audience of Year 5 and Year 6 children. We always like visiting your school."

The Smart Brothers Road Safety Show

Clubs

The school runs a number of after school clubs. Some are run by our staff and these change from term to term and some are run by external agencies which tend to run the whole year round. For more information, please visit the school website.



Breakfast Club

The school operates a successful Breakfast Club. The club starts at 7.45am and children must be dropped off by 8.00am in order for them to have breakfast. We provide a cold breakfast, offering a selection of items from: cereals, fruit, toast/crumpets/muffins, yoghurts, milk and fruit juice. There are opportunities after breakfast to take part in a variety of activities such as games or craft.

If you are interested, please contact the school office and they will be able to provide you with more details.

"Great Chart Primary have been an amazing group to have at Kingswood. All the children are polite and approachable.

It was nice to see the level at which all the children applied themselves to the activities, pushing themselves to achieve their goals and also exceeding them. All the kids are a credit to the school as well as their parents. I hope you all return soon."

Group Leader at Kingswood

After School Club

Kent Play Clubs operates The Great Chart After School Club. This is an Ofsted registered setting offering a range of activities in a play led environment, including arts, crafts, role-play, cooking activities, indoor/outdoor games and a healthy snack. The facility provides the community of Great Chart and Singleton with a safe and secure space for children to play and socialise after school. The club is open from 3pm till 6pm each weekday (during school term time). For further information please contact. For more details, contact the Senior Club Co-ordinator, on 07745 545387, or contact Kent Play Clubs on 01233 713813 or email us at info@kentplayclubs.org.uk.

"I love every one of my lessons, they are great fun with brilliant teachers"

Pupil Quote

Pupil Premium

The school receives a budget to resource the school. It is also topped up by the government who will contribute extra money according to the numbers of pupils from low income families. This is Pupil Premium funding.

The school can offer eligible pupils from low income families the following extra support:

- A new PE t-shirt in EYFS
- Subsidies for school trips and enrichment activities
- Subsidies for Breakfast Club

Please complete the online form if you think your child is eligible or ask at the school office.

<https://www.cloudforedu.org.uk/ofsm/kent/>

"I have been visiting the school today and I just wanted to record how impressed I was with the children's behaviour and in particular how polite they were both to me and the teachers. They are a credit to the school"

School Governor Quote

"Our children really enjoy coming to school each day. They enjoy their lessons, have great relationships with their classmates and teachers and staff. Very pleased how well they are doing and thoroughly recommend the school."

Parent Quote



School Policies

Parents may see copies of school policy documents, curriculum overviews and any DfE statutory circulars about the National Curriculum by enquiring at the school office or visiting the school website. Other information available includes approved minutes of Governing Body Meetings.

"Thank you for the opportunity to work alongside you. The respect, the hard work and the positive approach to the sessions that you have shown has been inspiring for me to see—well done! Keep chasing those dreams everyday and I look forward to hearing your success story some day. Follow your heart." Chris Cook, Team GB Swimming



Behaviour

We have a very effective, positive Behaviour Policy based on our values. We have high expectations of behaviour in school. Children follow the 'Good to be green' behaviour procedures. Parents are regarded as crucial partners in this process. The Headteacher has the right to exclude a pupil for serious breaches of the school's behaviour policy. There is also an Anti-Bullying Policy and we also use zones of regulation.

Behaviour is impeccable. Pupils are polite and respectful, always holding doors open for others. Governors, leaders and staff are role models, showing compassion for all. Ofsted Jun 2023

Charging Policy

The school usually has to ask for voluntary financial contributions for activities during the school day which entail additional costs, such as visits or workshops run in school by visiting performers. We always aim to keep the costs down as much as possible and give parents plenty of notice about payments required. The school is able to offer payment by instalment via arrangement with the Finance Office. No child will be excluded from an activity during the school day because parents have not made a voluntary contribution. However, the school will cancel all planned events if there is insufficient financial support received to cover the costs. The cost of all school trips or workshops is calculated on an individual basis based on actual cost to the school divided by

number of pupils due to attend. No profit is made on any of these activities. Due to this, we are unable to offer refunds should your child be unable to attend for any reason (i.e. sickness, medical appointments).

Complaints Procedure

If you have any concerns about your child's education or welfare please speak to the class teacher initially. Members of the Senior Leadership Team can also be available to speak with you. If the complaint is not fully resolved it should be raised with the Deputy or the Headteacher. Parents may consult at the school, a copy of the Local Authority's statement setting out its policy on the curriculum and arrangement for making a formal complaint if they feel that the school is not offering all appropriate aspects of the National Curriculum. There are three stages at which a complaint about the curriculum or religious worship can be considered. The first should be by informal discussion with the Headteacher or other staff. It is normally possible to find a solution in this way without going through any formal arrangements. If you are not satisfied that your complaint has been settled by informal discussion, you can ask to have it considered by the Governing Body. When your complaint has been fully investigated and considered, the Clerk will let you know the outcome in writing. Further information about these procedures is available on the school website. Any other concern should be raised firstly with your child's class teacher.

Children on Courses of Antibiotics and Other Drugs

Under Health & Safety regulations, the school staff cannot administer medicine to pupils. If a child needs a dose of medicine at lunchtime, the parent or another adult must come to the school to administer the medicine. Pupils with inhalers should have them at school all the time so that they can use them when necessary. A child with a long term medical condition requiring special medication will have an individual Health Plan agreed by both home and school.



"I really enjoyed the Year 3 assembly. It was lovely to see how much the children have learnt about the stars, planets etc. And to see how they've all grown in confidence over the last year!" Parent Quote



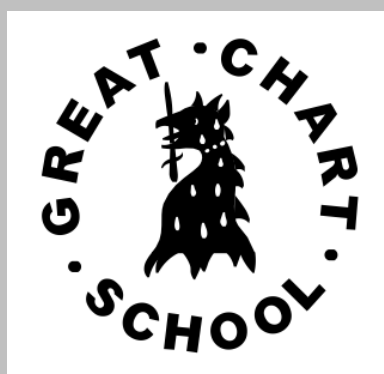
*This school has the highest expectations for all its pupils.
Ofsted Jun 2023*

*"My last little girl of the three is leaving you—Thank you for all you've done for all my girls. Everyone compliments me on how lovely and well adjusted they are and much of this is down to the moulding they have received in Great Chart! Thanks again for all you've done for them."
Parent Quote*

*"You can have very open conversations with the staff and they make you feel comfortable and have genuine interest in the children."
Parent Quote*



Teachers have high expectations of all pupils, including those with special educational needs and/or disabilities (SEND). In lessons, pupils work hard and have positive attitudes to their learning. Ofsted Dec 2021



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