

	<p>songs. Learning how to move to a beat and expressing feelings and emotions through movement to music.</p>						<p>Instrumental Lessons; Unit 3 - South America</p> <p>KS2 Instrumental Lessons: Model Music Curriculum - Kapow Primary</p> <p>Learning about the history and features of Latin America music, performing a salsa style song and playing from staff notation; performing a mini carnival using a range of performance techniques including song, dance, tuned and untuned musical instruments.</p>
Term 5	<p><u>Big Band</u> Learn about the four different groups of musical instruments, following a beat using untuned percussion and performing a practise song to a small audience.</p>	<p><u>Classical Music, dynamics and tempo</u> Use bodies and instruments to listen and respond to pieces of classical music that represent animals.</p>	<p><u>Djembe Lessons</u> <u>Myths and Legends</u> Develop an understanding of musical language and how timbre, dynamics and tempo affect the mood of a song.</p>	<p><u>Ukulele lessons</u> <u>Jazz</u> Learn about Ragtime and Dixieland style of music, scat singing. Create a jazz motif using a swung rhythm.</p>	<p><u>Musical Theatre (from Y5 Kapow)</u> Learn how singing, acting and dancing can be combined to give an overall performance.</p>	<p><u>Rivers (from Y4 Kapow)</u> Listening for changes in pitch, tempo and dynamics and relate it to something tangible and familiar</p>	<p><u>Composing and performing a Leavers' song.</u> Children spend the topic creating their own leavers' song personal to their experiences as a class.</p>
Term 6		<p><u>Vocal and Body Sounds</u> Make links between music, sounds and environments and use percussion, vocal and body sounds to represent calm and stormy seas.</p>		<p><u>Ukulele lessons</u> <u>Romans (from Y4 Kapow)</u> Understand repeated patterns in music, children progress to motifs.</p>			