

GREAT CHART PRIMARY SCHOOL
HEAD TEACHER'S REPORT TO THE GOVERNORS -March 2020

(Copy of the Strategic Plan can be found on the Google Drive under 'School Strategic Plan'. Governors are asked to update this document)

(Copy of the SEF can be found on the Google Drive under 'School Self Evaluation'. Governors are asked to read this document alongside the HT's report)

For abbreviations please refer to the guidance document on the Google Drive

Leadership & Management- Priorities	
1.1	Review the Vision, reflecting the context of the school in order to drive the school forward for the next 5 years.
	Review at the Strategic Planning Day- 9th June 2020
1.2	Review all structures within the school including Governance ensuring the effectiveness of leadership at all levels.
	Term 5 & 6- HT's report
1.3	Review staff workload and well being ensuring staff feel well supported and are able to carry out their roles to their full potential.
	This was reviewed during a Governor Monitoring visit

Leadership & Management	
Strategic Plan	The Strategic Plan was updated in Term 4. Governors have continued to monitor progress to achieving the priorities through monitoring visits, HT's reports and FGB meetings.
School Self Evaluation (SEF)	<ul style="list-style-type: none"> ● Effectiveness of leadership & management- (2+/-1) ● Quality of Education- (2+/-1) ● Personal development- (1) ● Behaviour & Attitudes- (1) ● Effectiveness of Early Years Provision- (1) SEF updated. Changes have been highlighted.
Peer to Peer Reviews	Peer to Peer review carried out by Mersham SLT 26.02.20. Focus for the visit: <ul style="list-style-type: none"> ● Deep dives in Early Reading and Phonics, KS2 Maths ● Safeguarding ● Staff workload and wellbeing See Note of Visit for Peer to Peer findings
Improvement Advisor Visits	These are scheduled for the 29th April and the 1st June. Both will be 'Ofsted Conversation' visits
Curriculum Subject Leadership	During Term 3 and 4 all subject leaders met with the SLT and curriculum leaders for 'Deep Dive' meetings to identify strengths and areas to develop. Subject Leaders all receive management release days each term to develop and monitor their subject.
Parental Engagement	Consultation uptake for Term 4 was very positive with 95% of parents accessing meetings. We had to cancel the last KS2 meeting but staff emailed parents interim reports. Sharing Assemblies were well attended for Years 5, 4 and 3 Y2 parents were invited in to view a 'Tudor House' pupils had built SATs meetings for KS1 and 2 were well attended Books and Biscuits have taken place within EYFS. Windsor Court residents also attended Y1 invited parents to their Toy Museum. They also invited Mums and special people to their afternoon tea sessions
Staffing	Teaching Assistant in Year 4, Miss Bowdery left school in March. We have managed to get a temporary cover Teaching Assistant, Miss Frazier from May to July.

CPD	<p>CPD continues with the focus on the curriculum and subject leaders. With reading a focus the English leads have continued to work to create a comprehensive overview of the subject and develop further strategies with staff to encourage reading for enjoyment.</p> <p>Subject leaders have attended briefings in Ashford and Shepway looking at getting ready for an Ofsted inspection and gaining a deeper knowledge of their subject across the school. They have fed back to staff and shared new resources and ideas to enhance the curriculum</p> <p>SLT have received CPD in coaching to enable them to work effectively with staff and help them learn and develop and solve problems. They have tried this with subject leaders with some success.</p> <p>Year 2 and Year 6 staff have been involved in assessment training and interim moderation activities to ensure they are on track.</p> <p>The Curriculum Leaders have attended training on what a knowledge rich curriculum may look like with lots of ideas to share with staff in Terms 5 and 6.</p>
Appraisal	<p>Mid year reviews for all staff have been completed including for the HT</p>
SEND	<p><u>SEN</u> 9% all school pupils are SEN (ie SEN Support or EHCP) 38 pupils are SEN Support 3 children with Education Health Care Plan + 2 pending</p> <p><u>SEN +PP</u> 13/41 (32%) of pupils with SEN are also PP</p> <p><u>Monitoring</u> 75 pupils on monitoring = 17% of all pupils</p> <p><u>LIFT Update (Local Inclusion Forum Team)</u> There are 4 main priorities</p> <ol style="list-style-type: none"> 1. A collaborative approach. There will ne a new website being created: ashford.inclusion.org Inclusion Conference for HT's and Sencos is booked for September 29th 2020; this is for education, health and parents to attend. Transition event - 29th April - Primary Sencos information sharing with Secondary Sencos. 2. To pioneer Ashford as an Inclusive Hub Peer reviews will be running again in the next academic year using the new Inclusion Toolkit 3. Services work well together, ensuring the best outcomes for SEND pupils 4. Children and young people with SEND have outcomes set that show high aspirations and are able to make meaningful progress. <p><u>Specialist Teaching and Learning Service - NQT / +1 Training</u></p> <ul style="list-style-type: none"> ● Lack of training during teacher training - only half a day spent on SEN! ● Explains SEN processes and provides resources e.g. class profile to capture needs of your class and plan lessons to meet needs of the children. ● Behaviour is the issue of greatest concern for most NQTs. Another main concern is differentiation to meet the needs of SEN pupils. ● NPQH in Kent will be including an additional section on Inclusive Leadership
Pupil Premium	<p><u>Pupil Premium</u> 16% of all pupils are PP (72 in total) 61 Free School Meals / Ever 6 (48 actual FSM) 9 = Looked After Children; 6 adopted, 1 Special Guardianship Order, 1 Residence Order, 1 Foster Child 2= Service children</p>
Community	<p>We are encouraging links with the residents of Windsor Court:</p> <ul style="list-style-type: none"> ● Windsor Court residents attended the EYFS books and biscuit sessions ● Residents of Windsor Court have enjoyed a roast dinner with some Y6 pupils serving them ● Y5 pupils enjoyed playing board games at Windsor Court

	Pupils have been observing the local area through walks around the lake, observing houses in the local area and visiting the post office. Nathan Wilson from Ashford Churches has continued to lead Assemblies
Health & Safety	All guidelines for the coronavirus are being followed from the DfE and PHE. Staff and parents are being kept up to date. The HT has updated the Business Continuity Plan and informed staff to ensure the school is prepared for staff absence or school closure.
Governors	Governors are encouraged to attend as much training and development as possible either provided by the school or the LA. Governors to ensure they are kept up to date via the Governor monthly e-bulletin.

2. Quality of Education	
2.1	Review how the curriculum has been developed to ensure children are provided with wider opportunities enabling them to develop into global citizens Curriculum agenda item- Governors Monitoring visit report- BW and SW
2.2	Further develop the curriculum to ensure boys are engaged and enthused in their learning, resulting in improved outcomes in all areas. Curriculum agenda item- Governors Monitoring visit report- BW and SW
2.3	Raise the profile of reading for enjoyment so that children develop a love for reading, ensuring a positive impact on outcomes. Curriculum agenda item- English Leader report- Miss Cadman and Mrs Holmes
2.4	Further Develop the understanding and use of mathematical language to ensure children are equipped with mathematical verbal fluency, equipping them with the necessary knowledge and skills Curriculum agenda item- Maths Leader report- Miss Fillmore- Term 6

Quality of Education	
Monitoring	All subject Leaders have met with the SLT and Curriculum Leaders for Deep Dive meetings. All subject Leaders have been offered coaching sessions to help develop their subjects.
Subject Leader Monitoring Activities	See Subject Monitoring document
Pupil Achievement	See Pupil Attainment and Progress Report for Term 4- (Google Drive- Assessment folder 2019-20) Milestone/ PPM meetings Pupils causing concern have been identified. Intervention/ strategies were discussed and have been put in place. Discussions around HAP children were also discussed. Targets Targets are set for all year groups according to their previous results- Targets 2019-20- (Google Drive- Assessment folder)
Education Endowment Foundation EEF	We have been successful in gaining a place to run an initiative with Year 2 pupils from September, partly funded by KCC. The Mathematical Reasoning programme develops children's understanding of some logical principles underlying mathematics. It lasts for 12 weeks, with children receiving one hour of instruction per week.

3. Personal Development	
3.1	Raise the aspirations of all learners by extending the curriculum to enable pupils to develop and discover their interests and talents. HT to propose a Governors monitoring visit- Term 5 or 6- with Mrs High
3.2	Ensure the curriculum equips pupils to be responsible, respectful, active citizens who contribute positively to society: locally, nationally and globally HT to propose a Governors monitoring visit- Term 5 or - with Mrs Bilham

4. Behaviour & Attitudes	
4.1	Ensure all pupils have high attendance and are punctual: achieve whole school attendance Target of 97.5 (July 2020)
	HT to propose a Governors monitoring visit- Term 5 or 6- with Mrs Davies
4.2	Ensure Wyvern pupils and staff feel part of the Great Chart Primary School community.
	<p>Wyvern children are very much part of the Great Chart community which is helped by being referenced as Goldwell Class rather than pupils from the Wyvern School. We are really pleased with how well the children and staff have settled in and feel the satellite provision is a great model of Inclusion; we are happy to showcase this for other schools to consider as a model for inclusive practice and have shared the success with Lee Round. Pupils join in Y3, 4 and 5 lessons where appropriate e.g. J is part of Y5 maths, all pupils join Y5 PE lessons and Y3 drumming lessons, and pupils from Goldwell class join relevant year groups for swimming lessons throughout the year. Goldwell recently joined Y2 on a local den building trip and are keen to join other school trips e.g. Y1. Goldwell Class join in all KS2 assemblies and whole school assemblies on a Friday. They are included in celebrating attendance and punctuality and HT Tea Party and Values Awards presented in the last assembly of each term. They have performed in an assembly at the end of Term 2, alongside some pupils from the choir, to sing and sign some Christmas Carols/songs as well as to their own parents at their class party. HT and DHT attended this event, unfortunately the turn out from Goldwell parents was poor due to a range of reasons familiar to Wyvern staff and not due to the children being based at Great Chart.</p> <p>SLT meetings continue to be held so that preparations are being made for the next cohort of Goldwell pupils (including staffing, furniture, possible future students) and discussions have been held about the children who joined in September 2019 to ensure they continue to feel settled and happy; any issues have been dealt with quickly. It was agreed in a February SLT meeting that it would be good to get the children to create a video presentation to share with prospective new parents their experience of being part of Great Chart Primary School and include some Great Chart pupils also to share how positive they have found having Goldwell pupils on site.</p> <p>Staff join in the whole school wellbeing days and attend staff meetings where relevant; the end of Term 2 staff well being meeting was attended by Goldwell staff.</p>

Behaviour & Attitudes	
Behaviour	Term 4- 1 Fixed Term Exclusion for a Y6 pupil (1 day)- total for 2019-20 = 2 Fixed Term Exclusions (2.5 days)- 2 different pupils We currently have 4 Y6 pupils on Behaviour Support Plans due to their concerning behaviour. Parents are also part of this process with regular review meetings scheduled.
Race Equality Racial Incident Monitoring	The school monitors racial incidents extremely well. During the beginning of this academic year there have been 2 incidents recorded. All incidents were dealt with according to our policy and parents of both victims and perpetrators were informed and supported.
Bullying Incident Monitoring	1 case reported since September 2019. All incidents were dealt with according to our policy and parents of both victims and perpetrators were informed and supported. During our Peer to Peer Review pupils reported a few incidents of bullying. Pupils were very clear what to do if they felt unhappy about something or someone.
Safeguarding	Staff are covering online modules: Safeguarding, PREVENT, FGM (Female Genital Mutilation) and CSE (Child Sexual Exploitation). DSL refresher courses attended when necessary. During the Peer to Peer Review staff were questioned about Safeguarding procedures. All staff were clear about their roles and responsibilities.
Admissions	Admissions for September 2020: 1 st 98 2 nd 79 3 rd 51 Total 228 We know that we will be taking 2 pupils with EHCPs who have significant needs. We will be applying

	for High Needs Funding for these pupils.
Attendance	During terms 1 and 2 we had a flu outbreak. PHE were involved and advised parents to keep pupils off school with signs and symptoms. This has caused a drop in our attendance percentages. We have also had some pupils self isolating due to the coronavirus.

Attendance since September 2019- Dec 2019

Groups	2017/18	2018/19	Oct-19	Dec-19	Feb-20
Whole	97.04	97.2	98.21	96.6	96.8
Unauthorised	0.7	0.75	0.37	0.31	0.37
Authorised	2.25	2	1.41	3.06	2.74
PA	0.83	0.6	4.42	5.31	6.87
EAL	97.7	97.74	98.86	97.27	97.23
FSM	94.53	95.56	96.28	93.88	94.51
Pupil Premium	94.95	96	97.06	94.51	97.25
LAC	98.55	98.18	99.41	94.57	96
SEN Support	95.54	97.08	97.4	94.88	95.63
EHCP	NA	93.42	98.53	96.99	96.9
Ethnicity (significant groups)					
White British	96.95	97.19	98.09	96.48	96.79
Black African	98.05	98.31	100	99.02	98.32
White & any other ethnic grp	97.84	94.72	99.26	97.34	97.22

5. Early Year Foundation Stage	
5.1	Prepare for the new Profile and Baseline Assessment so EYFS is compliant by 2020.
5.2	Continue to review the curriculum to ensure pupils are encouraged to be independent learners and take risks. Curriculum agenda item- EYFS Leader report- Mrs Dale- Term 6
5.3	Raise the profile of reading for enjoyment so that children develop a love for reading, having a positive impact on outcomes. Curriculum agenda item- EYFS Leader report- Mrs Dale- Term 6
5.4	Further develop the use of mathematical language ensuring pupils understand their thinking and mathematical knowledge. Curriculum agenda item- EYFS Leader report- Mrs Dale- Term 6

Early Years Foundation Stage	
Pupil Achievement	See Pupil Attainment and Progress Report for Term 4- (Google Drive- Assessment folder 2019-20) Milestone/ PPM meetings Pupils causing concern have been identified. Intervention/ strategies were discussed and have been put in place. Discussions around HAP children were also discussed. Targets Targets are set for all year groups according to their previous results- Targets 2019-20- (Google Drive- Assessment folder)

Phase Leader Monitoring Activities	See Subject Monitoring document
Profile	<u>Profile of pupils in EYFS- March 2020</u> SEN = 7% (4 pupils) EHCP = 1 pending PP = 7% (4 pupils) EAL 16/27%
Education Endowment Foundation EEF	We are hoping to introduce an initiative for EYFS pupils from September. The Nuffield Early Language Intervention (NELI) is a 20-week programme to help young children overcome language difficulties. It is designed for children aged 4-5 years and combines small group work with one-to-one sessions delivered by trained teaching assistants. The programme targets vocabulary, narrative skills, active listening and phonological awareness.

Future Dates

Full Governing Body Meeting

Tuesday 19th May **5pm**

Friday 26th June **8.30am**

Strategic Planning Day

Tuesday 9th June **9.30am**

Open Evening

Thursday 2nd July **4-5:30pm**

Visioning Day

Tuesday 1st September **8.30am**