

SCHOOL DEVELOPMENT PLAN - FRONT COVER

"A great place to discover and learn"

Vision Statement

A respectful community where we thrive and achieve our full potential as confident life long learners

Mission Statement

Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning

*Our core value is Respect*

*Our termly values: Team work, Ambition, Responsibility, Resilience, Kindness & Independence*

**To improve writing outcomes for all pupils by providing targeted support to help less able writers reach expected standards, offering appropriate challenge and enrichment to enable more able pupils to achieve Greater Depth, and embedding a consistent, high-quality approach to handwriting across the school to support overall writing fluency, confidence and presentation.**

Success Criteria: Standards in writing increase across all subjects, with children taking pride in their presentation and handwriting. At the end of the year an increase in EXS and GDS across all year groups

Led by: Sarah Cadman & Paul Birch  
Monitored by: Amber Crosby

School Strategic Plan: Priority 3

**To develop the children's knowledge and understanding of maths of the wider world by broadening their knowledge of money.**

Success Criteria: Cross-curricular contexts for learning such as 'money days', enterprise projects and lessons incorporating budgeting, saving, and investment concepts will enhance pupils' financial knowledge and deepen their problem-solving skills in meaningful ways.

Led by: Charlotte Fillmore  
Monitored by: Peter Mutabaruka

School Strategic Plan: Priority 3

**To ensure children have the opportunity to revise and revisit their learning in order to retain the knowledge as they move through the school. Flexible curriculum time will enable teachers to focus the priorities for each subject area and complete well informed assessments.**

Success Criteria: Teachers are able to move learning forward and address any misconceptions through effective Assessment for Learning strategies.

Led by: Jenny Thomas & Lainie Barker

Monitored by: Sally Windle

School Strategic Plan: Priorities 2 & 3

**Implement and embed The Empowerment Approach to behaviour and inclusion across the school and the wider school community to ensure pupils feel happy, safe and secure.**

Success Criteria: A positive learning environment is established where all pupils can thrive and staff are equipped to meet the diverse needs of all pupils across the school.

Led by: Wendy Pang & Lainie Barker

Monitored by: Beverley Walsh & Mark Huges

School Strategic Plan: Priorities 1 & 3

**To build and implement 'strong foundations' across the Early Years and Year 1 with a focus on the Curriculum, Assessment, Behaviour and Communication & Language.**

Success Criteria: Pupils in EYFS and Y1 have strong foundations in all areas and are ready for the next steps in their learning.

Led by: Torie Davies & Jenny Thomas

Monitored by: Bernadette Matovu-Fontaine

School Strategic Plan: Priority 1

**To develop a Climate Action Plan and to review how practices within the school can become more sustainable focusing on: Energy, Food, Waste, Procurement, Transport, Adaptation, Water, Nature, Culture and Curriculum**

Success Criteria: In all areas of school life, sustainability becomes a part of any decision making process. The whole school community understands the importance of

sustainability; locally, nationally and globally.

Led by: Liz Dale and Tanslea Burton

Monitored by:

School Strategic Plan: Priority 2