

Vision Statement

A respectful community where we thrive and achieve our full potential as confident life long learners

Mission Statement

Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning

Our core value is Respect

Our termly values: Team work, Ambition, Responsibility, Resilience, Kindness & Independence



1a. To ensure consistency of the teaching of reading across the school moving to a blended approach of guided reading to whole class daily reading sessions.

Success Criteria: A consistent approach to the teaching of reading is embedded across the school where strategies to develop fluency and comprehension are developed to sustain and develop pupils' reading skills.

Led by: Sarah Cadman & Paul Birch

Monitored by: Ronnie Manek & Tony Parish

School Strategic Plan: Priority 3

1b. To continue to drive to raise the standards of writing throughout the school to reduce the data gap between reading and writing for all pupils. To increase the number of pupils achieving greater depth in writing.

Success Criteria: The gap between reading and writing is reduced. There is an increase of pupils achieving greater depth from 2024.

Led by: Sarah Cadman & Paul Birch

Monitored by: Ronnie Manek & Tony Parish

School Strategic Plan: Priority 3

2. To ensure a clear progression of learning within maths teaching across the school to ensure pupils use a range of strategies and methods to investigate, solve and reason.

Success Criteria: Bloom's taxonomy is embedded throughout the school to ensure a clear progression of learning to ensure percentages at greater depth are improved

Led by: Charlotte Fillmore

Monitored by: Peter Mutabaruka & Jennifer Keen

School Strategic Plan: Priority 3

3. Effectively review and evaluate the impact of the foundation curriculum subjects on pupil achievement- are children knowing and remembering more? Establish strategies to assess pupils and to implement manageable recording systems for all subjects.

Success Criteria: A clear process is established to assess pupil's knowledge and skills. Teachers are able to use these assessments to successfully plan the next steps in learning for all pupils.

Led by: Lainie Barker & Jenny Thomas

Monitored by: Sally Windle & Chris Gibbins

School Strategic Plan: Priorities 2 & 3

4. Implement and embed The Empowerment Approach to behaviour and inclusion across the school and the wider school community to ensure pupils feel happy, safe and secure, and to establish a positive learning environment.

Success Criteria: Through a consistent approach across the school, pupils feel happy, safe and secure.

Led by: Wendy Pang & Lainie Barker

Monitored by: Beverley Walsh & Mark Hughes

School Strategic Plan: Priorities 1 & 3

5. Through the EYFS curriculum, to develop an understanding and appreciation of cultural diversity enabling pupils to learn to see the world from different viewpoints and instilling respect for others' beliefs and practices.

Success Criteria: All pupils are recognised and their cultures and beliefs are celebrated. Pupils develop an understanding and appreciation of cultural diversity.

Led by: Torie Davies

Monitored by: Stuart Fitch & Chris Gibbins

School Strategic Plan: Priority 1