

Great Chart Primary School 2023-24  
SCHOOL DEVELOPMENT PLAN - FRONT COVER  
"A great place to discover and learn"



**Vision Statement**

**A respectful community where we thrive and achieve our full potential as confident life long learners**

**Mission Statement**

**Preparing for life in our ever changing world, by providing opportunities to develop core values and a love of learning**

*Our core value is Respect*

*Our termly values: Team work, Ambition, Responsibility, Resilience, Kindness & Independence*

1. Raise the standards of writing throughout the school to reduce the data gap between reading and writing for **all** pupils. To increase the number of pupils achieving greater depth in writing.

**Success Criteria:**

The gap between reading and writing is reduced. There is an increase of pupils achieving greater depth from 2023.

**Led by: Sarah Cadman/ Paul Birch**

**Monitored by: Ronnie Manek**

**School Strategic Plan:**

2. Raise the standards of problem solving throughout the school to increase competency and retain skills for **all** pupils. To increase the number of pupils achieving the expected standard or above within reasoning and problem solving.

**Success Criteria:**

Pupils are able to use and apply their skills and knowledge to successfully problem solve. There is an increase of pupils achieving the expected standard or above within maths.

**Led by: Charlotte Fillmore**

**Monitored by: Peter Mutaburka**

**School Strategic Plan:**

3. Further develop the foundation subjects and wider curriculum to ensure a coherent and consistent, progressive curriculum throughout the whole school, meeting the needs of ALL pupils. Develop AfL and assessment procedures to evaluate whether pupils know more and can do more, and whether the knowledge and skills learned are well sequenced and developed incrementally.

**Success Criteria:**

AfL and assessment procedures for Foundation subjects are successfully being used to evaluate whether pupils know more and can do more.

**Led by: Jenny Thomas/ Lainie Barker**

**Monitored by: Sally Windle**

**School Strategic Plan:**

4. Within a positive and supportive environment staff continue to demonstrate a clear understanding of the needs of their pupils (particularly more complex cases) and ensure all children have access to high quality teaching, complemented with carefully selected interventions

**Success Criteria:**

A culture of ambition for all is embedded across all year groups. Pupils with SEND continue to thrive and make good progress from their starting points.

**Led by: Paula High & SLT**

**Monitored by: Jennifer Keen**

**School Strategic Plan:**

5. To raise communication and language skills across the EYFS curriculum in all areas of learning. To ensure children are given opportunities to use new language and develop new skills through child initiated and teacher directed opportunities. For staff to use and scaffold ambitious vocabulary in 'serve and return' conversations with the children.

**Success Criteria:**

Children use 'ambitious' vocabulary providing them with extensive opportunities to use and embed new words in a range of contexts.

**Led by: Torie Davies & SLT**

**Monitored by: Stuart Fitch**

**School Strategic Plan:**

6.

**Success Criteria:**

**Led by:**

**Monitored by:**

**School Strategic Plan:**