

GREAT CHART PRIMARY SCHOOL

STRATEGIC DEVELOPMENT PLAN

2024-2029



A Great Place to Discover and Learn

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Introduction

The purpose of this strategic plan is to provide an overarching framework, to guide the direction of continued school improvement, to guide investment (into the physical fabric of the school, resources and technology of the school and the human capital) and to underpin the detailed operational plans for the school's future.

This plan was produced by the Full Governing Body of the school in consultation with staff, pupils and parents.

Although the plan is set for five years, it will be reviewed by the Governors annually to ensure it remains relevant and responsive to any important issues affecting the school. The Governing Body retains ownership and responsibility for the plan for working with school leaders to ensure its implementation and fulfilment.

Responsibility for the practical outworking of this plan and completion of agreed actions resulting from it rests with the Head teacher and school senior leaders working in collaboration with the Full Governing Body.

School Vision

A respectful community where we thrive and achieve our full potential as confident lifelong learners.

School Mission

Preparing for life in our ever-changing world, by providing opportunities to develop core values and a love of learning.

School Values

The school has a core value of RESPECT.

Termly Values

- Term 1: Team Work
- Term 2: Ambition
- Term 3: Responsibility
- Term 4: Resilience
- Term 5: Kindness
- Term 6: Independence

School Motto

A Great Place to Discover and Learn

School Context

Great Chart Primary School is a popular, oversubscribed two form entry community school. The proportion of pupils who have special educational needs and/or disabilities is slightly below the national average. The proportion of pupils who have an education, health and care plan is higher than other schools nationally. However, the number of SEN pupils and those with complex needs has increased significantly over the past couple of years. With a mixed demographic we cater for a changing cohort.

Our school has a close partnership with The Wyvern School and we have a class of Wyvern pupils based on our site in our satellite provision. They are included in all areas of school life, as appropriate. (Only Wyvern pupils are able to access the Wyvern satellite provision.)

Strategic Plan

Following consultation with a variety of stakeholders the following priority areas have been identified:

Priority 1- An Inclusive School

Desired Outcome

By the end of this plan, we will be a school adequately resourced (human, financial and physical) to meet the needs of all pupils with a focus on those with SEN.

We see opportunities for growth and development through:

- Increasing the skills and knowledge of staff
- Development of staff and management provision
- Prioritising the allocation of funds
- Creating space and improving facilities.

Priority 2. A Sustainable School

Desired Outcome

By the end of this plan, we will be a school securely positioned to consistently support the delivery of an outstanding education.

We see opportunities for growth through:

- Reducing school cost base
- Increasing alternative revenue streams
- Implementing a school infrastructure management plan
- Establishing talent and succession planning
- Implementing an environmental plan

Priority 3. A Future Focussed School

Desired Outcome

By the end of this plan, we will be a school that continually strives for innovation in the provision of an outstanding curriculum

We see opportunities for growth through:

- Increasing the scope and extent of parental engagement
- Developing strategies to manage staff wellbeing and workload
- Developing work force resourcing and recruitment plan
- Adopting best practice and nurturing innovation

Monitoring & Evaluation

Progress towards the desired outcomes will be monitored by the Full Governing Body during regular visits and through the annual school improvement process.

The Full Governing Body will evaluate the success of this plan against the success criteria stated for each priority. This will be via reports from the Head Teacher, discussions with relevant members of the Senior Leadership Team and during annual planning events.