#### Literacy

I will be learning to ...

- Link level 2 and 3 sounds with blending and segmenting
- Recognise most familiar and non exception non words
- Use clear identifiable letter shapes, representing some sounds correctly in sequence
- Write short sentences with known sound letters using a capital letter and full stop
- Re-read what they have written to check that it makes sense.

### Personal, Social and Emotional Development I will be learning to....

- See themselves as valuable individuals
- Build constructive and respectful relationships
- Express their feelings and consider the feeling of other
- Show resilience and perseverance in the face of challenge.

## Physical Development

I will learning to...

- Negotiate space and objects carefully.
- Continue bike riding skills
- Develop my handwriting style which is fast and efficient in preparation for fluent writing.
- Dance and Agility

### School Value

Independence

Topic: Our Natural World.

Great Chart Primary



# EYFS Term 6 Curriculum

### Understanding the World I will be learning to...

- To know similarities between past and present
- Explore the natural world around them making observations
- Understand the effect of changing seasons in the natural world around them.

### **Mathematics**

I will be learning to ....

- Continue to count reliably to 20.
- Subitise (recognise quantities without counting)
- Recognise the pattern of the counting system.
- Doubling facts
- Odd and Even numbers
- Distribute items evenly
- Continue to use language of addition and subtraction.

## Communication and Language

I will be learning to ...

- Follow instructions using 2 steps or more
- Use talk to help solve problems, organise thinking and to explain how things work.
- Introduces storyline or narrative into their play
- Use new vocabulary through the day

### Expressive Arts and Design

I will be learning to ...

- Explore and engage in music and dance
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Use story lines and narrative in their play
- Share their creations