

English

Throughout this term, we will be exploring different genres of writing through our topic on peoples' experiences during World War 1. The children will be encouraged to develop their use of imagery in their writing and will be using thesauri to broaden their vocabulary. They will be writing:

- letters and poetry about life at the Front from perspectives of their choice.
- They will choose an aspect from WW1 to report about.

School Value

Respect

This will be taught through weekly circle time sessions, classroom displays and our classroom and school ethos.

Maths

Our main foci in maths will be to explore place value and the four operations when working with large numbers and to be able to apply this knowledge when using calculations in a wide variety of situations e.g when using measurements during the construction of shelters and when following World War 2 recipes.

Topic CHALLENGE AND CONQUEST

The children will be exploring aspects of life at the Front during WW1 and looking at a variety of primary and secondary sources.

Printing propaganda posters.

GREAT CHART PRIMARY SCHOOL



Year: 6

Term: One

A Great Place to Discover and Learn Together

Home Learning

Home Learning activities will include:

- Guided Reading – pre-reading parts of a novel
- MyMaths
- English skills
- Preparing for an oral presentation on 'Evacuation during WW2'

PSHE /SMSC

The children will explore 'Respect' in World War 1 and today's society

Science

The children will be learning about Evolution and Inheritance, exploring the ways in which living things have changed over time. Children will choose an animal to investigate adaptations.

P.E

The children will be participating in weekly swimming lessons

Computing

The children will be exploring aspects of how to stay safe online.

French

The children will be covering food and drinks, likes and dislikes in role play situations.

R.E

We will be considering aspect of Islam and Christianity and how this can relate to the lives of our children and their choices.