

# Great Chart Primary School

## National Curriculum 2014 Planning Document



Y1

## Vocabulary, Grammar and Punctuation Appendix

This document contains the Y1 Vocabulary, Grammar and Punctuation appendix and should be used to support the planning, teaching and learning of Spelling in Year 1.

| <i>Year 1: Detail of content to be introduced (statutory requirement)</i> |   |
|---|---|
| <b>Word</b>   | Regular <b>plural noun suffixes</b> –s or –es [for example, <i>dog, dogs; wish, wishes</i> ], including the effects of these suffixes on the meaning of the noun<br><br><b>Suffixes</b> that can be added to <b>verbs</b> where no change is needed in the spelling of root words (e.g. <i>helping, helped, helper</i> )<br><br>How the <b>prefix un–</b> changes the meaning of <b>verbs</b> and <b>adjectives</b> [negation, for example, <i>unkind, or undoing: untie the boat</i> ] |
| <b>Sentence</b>   | How <b>words</b> can combine to make <b>sentences</b><br>Joining <b>words</b> and joining <b>clauses</b> using <i>and</i>   |
| <b>Text</b>   | Sequencing <b>sentences</b> to form short narratives  |
| <b>Punctuation</b>  | Separation of <b>words</b> with spaces<br>Introduction to capital letters, full stops, question marks and exclamation marks to demarcate <b>sentences</b><br>Capital letters for names and for the personal <b>pronoun I</b>  |
| <b>Terminology for pupils</b>   | letter, capital letter<br>word, singular, plural<br>sentence<br>punctuation, full stop, question mark, exclamation mark   |