## **English**

## Text: Journey to Jo'Burg Topic- South Africa

- To create word bank with effective words in their word classes.
- To be able to choose effective words and phrases when forming sentences and paragraphs.
- To be able to empathise with characters.
- To be able to verbally discuss your thoughts and opinions.
- To be able to identify the issues and dilemmas in the text.
- To be able to identify the purpose audience.
- To role play events within a story
- To write at length

## <u>Topic</u>

#### South Africa

- Where in the world is South Africa? (revisit the 7 continents of the world)
- How does the equator affect the continents? What do we mean by Northern and Southern Hemisphere?
- Comparing the landscapes of South Africa and the UK
  - Imports and exports of South Africa

## PSHE/SMSC

## <u>Circle Time</u> <u>Assemblies</u> Resilience

What is resilience? Global Citizenship

### **Science**

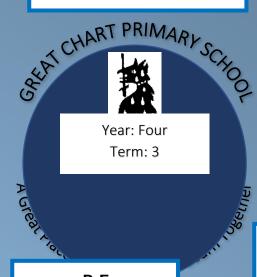
## **Animals including**

#### humans

- Human digestive system
- Teeth- purpose and how to take care of them
- Food chains
- Producer, predator and prey
- Carrying out an investigation.

## School Value RESPONSIBILITY

Understand the meanings underpinning the school respect ethos.



### P.E

Indoor PE- Circuit training
(3 lessons)
(Fitness and staminalinked to science and how
our bodies react to
exercise)
Gymnastics (3 lessons)
Balance and jumping)

Outdoor PE- Tennis (Run by outside visitors on a weekly basis)

# Maths White Rose Spring Term

- Multiplication (multiplying 2 and 3 digits' numbers by single or 2 digits)
- Division (Including bus stop method)
- Fractions (What is a fraction? Fractions of amounts, Fractions of numbers, finding the fraction, fraction word problems and puzzles)
- Area and perimeter
- Times tables
- Reasoning and mathematical vocabulary

## **Home Learning**

Maths- Fluency including Times Tables (Monday) Spellings Tuesday/Wednesday) Guided reading (Weekly) Maths (Friday)

## Art and D/T

- Colour Mixing
- Various artists
- How do artists work in different ways?
- Re-creating work by African Artist Marie Tjie Henning.
- Art appreciation
- Using known artistic skills to create our own art work

## R.E <u>Judaism</u>

What is a jew? How do they worship? What are the features and beliefs Of their religion?