English

Beaver Towers (Weeks 1-3) Poetry (Weeks 3-4) Coming Home (Weeks 5-7)

To identify the features of tension To compose a piece of writing using tension To use and apply speech marks

To write in role

To plan and compose poetry

To appreciate and evaluate different types of poetry

To compare different types of media

To look at how media portray stories

To write over a period of time

To edit and improve work

Topic

The Vikings

Who are they and where do they come from?

Viking Workshop (Thursday 7th November 2019))

Village life

First invasion and composing music to tell the Viking story.

PSHE/SMSC

Circle Time

Assemblies

Aspiration

Hopes and dreams for the future and now.

Science

Forces and Magnets

What is a force? How are forces used in real life?

Friction

What is a magnet?

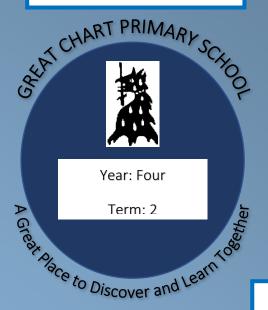
How are magnets used and how do they work?

Investigations and fair tests.

School Value

Aspiration

Understand the meanings underpinning the school respect ethos.



P.E

Dance - Bhangra song

(Dance from another culture)

Outdoor Games- Striking and fielding

Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and

Maths

Measure (Week 1) Finding the perimeter and area. Measuring in cm/m and km.

Multiplication and division (Week 2, 3, 4 and 5) Multiplying and dividing by 10 and 100. Multiplying a 2 digit number by a single digit, Solving a selection of single and 2 step word problems.

Consolidation (Week 6) Assessment tests, Closing the gaps, covering misconceptions, practising skiils needed.

Problem solving- real life problems/money/logic (Week 7) Christmas.

Home Learning

Maths- Fluency including Times Tables (Monday) Spellings (Tuesday) Guided reading (Weekly) English skills (Thursday)

Art and D/T

Designing and making cushions.

Design

Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Develop and communicate their ideas.

Make

Select from and use a wider range of tools and equipment to perform practical tasks; joining and finishing], accurately. Select from and use a wider range of materials and textiles according to their functional properties and aesthetic qualities.

Evaluate

Investigate and analyse a range of existing products.

Evaluate their ideas and products.

R.E

Christianity

What is Christmas? What does it represent?

Debating