

## English

Respect- (Week 1)  
Where the Wild Things Are  
Beaver Towers (Week 2 -5)  
(Imaginative writing/description)  
Non Fiction writing (Week 6 and 7)

Develop ideas into a simple plan  
Describe settings  
Describe characters  
Time conjunctions  
Vary sentence openers  
Begin sentences with fronted adverbials  
Spell words with prefixes and suffixes  
Writing is legible  
Appropriate letters are joined

### Topic

#### Invaders - Vikings (Week 2-6) History/Geography

Learn about the influence of the invaders and how history has influenced life today. Understand events chronologically and place significant events onto a timeline. Children ask and answer questions using different artefacts and develop understanding through roleplay. Use title and subheadings, organise information into paragraphs.

## School Value

### RESPECT

Understand the meanings underpinning the school respect ethos.

## Maths

### Place Value (Week 1- 4)

Read and write numbers to 10000  
Count in different multiples from any number, recognising patterns  
Count backwards through zero to include negative numbers  
Order and compare numbers beyond 1000  
Find 1000 Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens and ones)  
more or less than a given number  
Round numbers to nearest 10,100, 1000  
Identify, represent and estimate numbers using different representations,  
Solve number and practical problems that involve number and place value  
Introduce hundredths as the effect of dividing a one- or two-digit number by 100  
Partition numbers into tens, ones, tenths and hundredths using manipulative to support  
Solve problems that involve number and place value  
Read Roman numerals to 100

### Addition and subtraction (Week 5- 7)

Add numbers with up to 4 digits using the formal written methods  
Subtract numbers with up to 4 digits using formal written methods  
Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why  
Use inverse to check the answers to calculations

## PSHE /SMSC

Respect  
Learn how respect permeates through all aspects of school life e.g. relationships, belongings, property and learning.  
Rules

## Computing

E Safety

## Science

Living things and their environment, recognise that living things can be grouped in a variety of ways  
Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment  
Recognise that environments can change and that this can sometimes pose dangers to living things  
Learn and use the acronym Mrs Gren to learn about the needs of living things.

## P.E

Dance – Respect song/Music  
Outdoor Games- Team games  
Play competitive games, modified where appropriate [for example], football and apply basic principles suitable for attacking and defending.

## Art and D/T

Designing and making cushions.

### Design

Develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose. Develop and communicate their ideas.

### Make

Select from and use a wider range of tools and equipment to perform practical tasks; joining and finishing], accurately. Select from and use a wider range of materials and textiles according to their functional properties and aesthetic qualities.

### Evaluate

Investigate and analyse a range of existing products.  
Evaluate their ideas and products .  
Make Viking bread.

## R.E

Judaism  
How special is the relationship Jews have with God?

GREAT CHART PRIMARY SCHOOL



Year: Four

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## Home Learning

Homework- Fluency including Times Tables (Monday)  
Homework (Monday)  
Guided reading (Weekly)

race to Discover and Learn