

## Home Activity Sheet - Spring Week 11

Area	Activity	Examples
<b>Sounds and Letters</b>	Phoneme oo Long oo as in too Short oo as book	<ul style="list-style-type: none"> <li>• Revise all letter sounds introduced so far and letter names.</li> <li>• Learn vowel digraph (three letters which make one sound) oo using Jolly Phonics song and actions</li> <li>• Give your child an 'oo' word and ask them to put it in a sentence (orally). Can they make the sentence more interesting?</li> <li>• After Easter we were going to get the children to recognise capital letters. You may wish to get a head start!</li> </ul>
<b>Keywords</b>	Learn keywords - was, my, with REVISE ALL	<ul style="list-style-type: none"> <li>• Please revise all of the words given so far and the new ones given out in the pack - Phase 4. Try and focus on the tricky words which the children have to learn by sight.</li> <li>• Try spelling the tricky words. We use the Look, Say, Cover, Write, Check method. The children should be familiar with this as we do it in our phonics session.</li> </ul>
<b>Literacy</b>	This week we were going to look at "Cops and Robbers"	<ul style="list-style-type: none"> <li>• We would have talked about characters and their feelings. What is right and wrong.</li> <li>• We would have read Cops and Robbers. If you want to listen to the story at home there is a lovely reading on youtube <a href="http://www.youtube.com/watch?v=1BwSQVYH_xI">http://www.youtube.com/watch?v=1BwSQVYH_xI</a></li> <li>• We would have discussed the story and talked about the characters and tried to find new vocabulary to describe them.</li> <li>• We would have also looked at a non-fiction book about police and compared this to a story book. We have talked about how to find information and looked at features: heading, contents, labels, diagrams etc</li> <li>• Try and share a non-fiction book at home. Children, especially boys, love to experience different types of books and learn new things at the same time!</li> </ul>
<b>Numeracy</b> Measuring - Using language of comparison	Measure	<ul style="list-style-type: none"> <li>• Through the story "The 3 Bears" we would have looked at measure.</li> <li>• The children would have used non standard units of measure to measure different objects - pegs, paper clips, matches (without their heads)</li> <li>• The children would have used measure language - long, longer, longest, short, shorter, shortest, tall, taller, tallest</li> <li>• Use lots of language of comparison at home. Who is the tallest in our family? Who is the shortest? Which spoon is bigger? Which plate is smaller? Etc</li> <li>• The children could draw their family in order of size in their link books.</li> </ul>
<b>Topic</b>	People Who Help Us - Police	<ul style="list-style-type: none"> <li>• We would have been finding out about the roles of a Police Officer</li> <li>• Discussed equipment/transport they use</li> <li>• Watch <a href="https://www.youtube.com/watch?v=qzL7mF84H94">https://www.youtube.com/watch?v=qzL7mF84H94</a></li> <li>• Also <a href="https://www.bbc.co.uk/iplayer/episode/b0br9nw8/caties-amazing-machines-series-1-19-emergency-machines">https://www.bbc.co.uk/iplayer/episode/b0br9nw8/caties-amazing-machines-series-1-19-emergency-machines</a></li> </ul>
<b>Handwriting</b>	Cursive Letters	<ul style="list-style-type: none"> <li>• Continue practise writing their name and surname in cursive writing.</li> <li>• Encourage your child to write the whole letter correctly rather than add the flicks afterwards.</li> <li>• Continue to practise f and s. These are letters some children find quite tricky.</li> <li>• s - start at the bottom, round to the tree, curl right back round and out.</li> <li>• f - start at the bottom, round to the tree, curl right back round, all the way down and loop.</li> </ul> <p>Use the hill and tree sheet to practise correct formation - can they do it without?</p>
<b>Other information</b>	<p><b>HUGE</b> thank you to all of you who are sharing their children's work on Tapestry. Miss Cadman and I are enjoying seeing all the wonderful work you are doing. Keep it up. We hope to see you soon. Dont forget there is work on the website too.</p>	

