**Home Activity Sheet – Spring Week 10**

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| **Area** | **Activity** | **Examples** |
| **Sounds and Letters** | **Phoneme - oa** | * Revise all letter sounds introduced so far and letter names. * Learn vowel digraph (three letters which make one sound) **oa** using Jolly Phonics song and actions * Give your child an ‘oa’ word and ask them to put it in a sentence (orally). Can they make the sentence more interesting? * After Easter we will be getting children to recognise capital letters. You may wish to get a head start! |
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| **Keywords** | Learn keywords  Him, his, not, her,for | * We are revising all of the words given so far and our new ones. Try and focus on the tricky words which the children have to learn by sight. * Try spelling the tricky words. We use the Look, Say, Cover, Write, Check method. The children should be familiar with this as we do it in our phonics session. |
| **Literacy** | Floppy the Hero and What a Bad Dog! | * We have read two books all about Floppy. He helps the firefighters and becomes a hero and he warns the family of the fire in their home. * We have written about the story and talked about how to keep save if there is a fire. * Perhaps find some books at home or in the library about people who help us in the community. It is good to read information books and find out new things. Boys especially like non-fiction books. |
| **Numeracy** | 3D shape | * We have been learning the names of some 3D shapes – cube, cuboid, cylinder, cone, sphere, pyramid. * We have described the shapes looking at the different shaped faces and investigated whether they roll or slide. * Look around your home or when out shopping to spot the different shapes – food tins, cereal packets, dice, balls etc Can they name them using the correct mathematical language. |
| **Topic** | Our topic this term is People Who Help Us - **Firefighters** | * Our theme this week has been firefighters. * We have learned how to Stop, Drop and Roll and do a smoke crawl. Ask your child to show you! * We have made fire engine models and collages and hope to display some of them. * **The children might ask you to check if you have smoke alarms at home or check that they are working.** |
| **Handwriting** | Cursive Letters | * Continue practise writing their name and surname in cursive writing. * Encourage your child to write the whole letter correctly rather than add the flicks afterwards. * Continue to practise f and s. These are letters some children find quite tricky. * **s – start at the bottom, round to the tree, curl right back round and out.** * **f - start at the bottom, round to the tree, curl right back round, all the way down and loop.**   Use the hill and tree sheet to practise correct formation – can they do it without? |
| **Other information** | **Thank you to those who attended Parents Evening.**  **Open session – Friday 20th March – CANCELLED**  **Please look at documents sent home, on work that your child will do at home, whilst school is closed. Please check school website - click on Foundation Stage and activities keywords, phonics, handwriting is all on there for you. This will be updated regularly. Please use Tapestry to record any work done and stick sheets in your Link Book.**  **Thank you for your continued support during this difficult time. Keep Safe** | |