

Home Activity Sheet - Spring Week 8

Area	Activity	Examples
Sounds and Letters	phoneme ee	<ul style="list-style-type: none"> • Revise all letter sounds introduced so far and letter names. • Learn vowel digraph (two letters which make one sound) ee using Jolly Phonics song and actions • Give your child an 'ee' word and ask them to put it in a sentence (orally). Can they make the sentence more interesting? • After Easter we will be getting children to recognise capital letters. You may wish to get a head start!
Keywords	Learn keywords Look,too,now,down	<ul style="list-style-type: none"> • See ideas on previous sheets • Revise all keywords introduced so far. • Keyword checks have been very encouraging - thank you for all your help at home learning these.
Literacy	Rhymes Miss Polly had a Dolly	<ul style="list-style-type: none"> • We have learnt/sang the rhyme Miss Polly has a Dolly and acted out the rhyme using props. • We have used pictures to sequence the rhyme, written missing words/sentences using phonic knowledge. • Research suggests a strong link between the early knowledge of nursery rhymes being related to a child's success in learning to read. • Sing some nursery rhymes at home - children absolutely love these. If you are a bit rusty, search the internet for the words to rhymes or to watch.
Numeracy	Shape 2D	<ul style="list-style-type: none"> • We have been naming 2D shapes and learning to describe them using mathematical language. We have counted corners and sides and talked about how we can tell the difference between a square and a rectangle. The children have been on a shape walk identifying shapes in the immediate environment. • Play 'Spot the shape' on the way to school - how many circles/squares/rectangles can you see? • Practise writing numbers - try numbers beyond 10 • We have used skipping ropes on the playground and worked in groups to make different shapes. A good problem solving activity where they need to work together as a team.
Topic	People Who Help Us - Doctors and Nurses	<ul style="list-style-type: none"> • We have talked about who helps us when we are ill and how we keep healthy. • We have talked about the importance of exercise and what happens to our bodies when we exercise - heart beats faster, we feel warmer, out of breath etc. • They have used the outside gym equipment
Handwriting	Cursive Letters	<ul style="list-style-type: none"> • Continue practise writing their name and surname in cursive writing. • Encourage your child to write the whole letter correctly rather than add the flicks afterwards. • Continue to practise f and s. These are letters some children find quite tricky. • s - start at the bottom, round to the tree, curl right back round and out. • f - start at the bottom, round to the tree, curl right back round, all the way down and loop. • Use the hill and tree sheet to practise correct formation - can they do it without?
Other information	<p>The Foundation teachers are really pleased with the keyword and phonics checks completed so far. Thank you for all the parent support Thank you to those who attended "Books and Biscuits".The children thoroughly enjoyed you all coming to read books with them in their classroom.</p> <p>Please sign up for Parents evening on the 11th and 17th March</p> <p>Open session - Friday 20th March - Please try and come for a short time straight after school. The children love to show their work and see the classroom. All family members welcome.</p>	

