

Home Activity Sheet - Spring Week 2

Area	Activity	Examples
Sounds and Letters	Introduce digraphs sh and ch	<ul style="list-style-type: none"> • Revise all letter sounds introduced so far and letter names. • Learn digraphs (2 letters that make one sound) sh and ch using Jolly Phonics song and actions • Try writing some sh, ch on paper strips and sorting them according to the digraph. Encourage your child to say the word before they place the word in the correct place. • Give your child a sh, ch and ask them to put it in a sentence (orally not written). Being able to compose a sentence is an essential skill for writing.
Keywords	Learn keywords - see, saw, was,	<ul style="list-style-type: none"> • Two tricky words. a in says o in was • See ideas on previous sheets • Revise all keywords introduced so far.
Literacy	Fiction - The Train Ride by Julie Crebbin	<ul style="list-style-type: none"> • We have read "The Train Ride" • We looked at how the story can be read in time with the sound of a train. https://www.youtube.com/watch?v=jHbE8kaBDKU • They wrote sentences in their books using the new keyword see and saw. • A magical Ticket arrived in the class room and the children used their imagination and spoke clearly to the rest of the class on where their ticket would take them. • They used binoculars outside and wrote down what they could see. • They used the crates outside and built trains, drew maps of where their train went.
Numeracy	Adding Practise writing numbers	<ul style="list-style-type: none"> • We have started combining two groups of objects and finding out how many altogether. • We are using lots of different vocabulary to get the children used to the language of addition - and, add, altogether, how many, total, equals, makes, how many more? • We have introduced the idea of recording their work during their own activities. More children are becoming confident in doing this. • Get your child used to counting on, say a small number and get them to continue. For example, Say 3 and your child should be able to immediately say 4, 5, 6 and so to at least 20. • Practise writing numbers - number 2 and 5 seem to be a common problem with correct formation.
Topic	Our topic this term is Transport	<ul style="list-style-type: none"> • We have talked about the history of trains and trains now. • We also played the magic train song and put instruments to the song. https://www.youtube.com/watch?v=8eSxrPzoZY0 • They have enjoyed using the train tracks, ramps, making trains, making models. • We have also talked about how else trains are used. • We talked about George Stephenson and when he built the 1st train called the Rocket.
Handwriting	Cursive Letters	<ul style="list-style-type: none"> • Continue practise writing their name in cursive writing and you can always move on to surnames! • Encourage your child to write the whole letter correctly rather than add the flicks afterwards. • We have started with 'up the wall' letters - b and k • b - start at the bottom, past the top of the wall, down the wall, up the wall, round and lead out. • k - start at the bottom, past the top of the wall, down the wall, look and kick • Use the word wall sheet to practise correct formation - can they do it without the wall?
Other information	<p>Now we have started changing for PE, please could all items of clothing be labelled. Thank you. Please keep going with writing their name. Please see extra letter about Chinese New Year and allergies.</p>	

