

## Home Activity Sheet - Spring Week 10

Area	Activity	Examples
<b>Sounds and Letters</b>	Phase 3 - igh	<ul style="list-style-type: none"> <li>• Revise all letter sounds introduced so far and letter names.</li> <li>• Learn vowel trigraph (three letters which make one sound) <b>igh</b> using Jolly Phonics song and actions</li> <li>• Give your child an 'igh' word and ask them to put it in a sentence (orally). Can they make the sentence more interesting?</li> <li>• After Easter we will be getting children to recognise capital letters. You may wish to get a head start!</li> </ul>
<b>Keywords</b>	Learn keywords all, my, are, her	<ul style="list-style-type: none"> <li>• We are revising all of the words given so far and our new ones. Try and focus on the tricky words which the children have to learn by sight.</li> <li>• Try spelling the tricky words. We use the Look, Say, Cover, Write, Check method. The children should be familiar with this as we do it in our phonics session.</li> </ul>
<b>Literacy</b>	Jolly Postman	<ul style="list-style-type: none"> <li>• The children have loved this book. We have posted letters to the characters and they have made us do special tasks like make Witch's brew, pretend to be Goldilocks trying the porridge, chairs and beds, played find the shoe and made scary wolf faces!</li> <li>• We have written a Mothers Day letter home, posted it and you would have probably received it by now!</li> </ul>
<b>Numeracy</b>	Weighing  Practise writing numbers	<ul style="list-style-type: none"> <li>• We have introduced and used mathematical language heavy, light, heavier, lighter, heaviest, lightest.</li> <li>• We have compared parcels of different weights and ordered them from heaviest to lightest. The children have used pan balances to weigh two items and compare them.</li> <li>• Cooking is a great way to use mathematical language and getting children to have experience of weighing ingredients. Compare the weight of different toys. Which one is heavier? Is that car light? etc</li> <li>• Practise writing numbers 0-10. 0-20</li> <li>• If the formation of numbers is good then move on to writing 11-20</li> </ul>
<b>Topic</b>	Our topic this term is People Who Help Us - <b>Postal Workers</b>	<ul style="list-style-type: none"> <li>• Our theme this week has been postal workers.</li> <li>• We have found out about a journey of a letter and what happens to it once posted!</li> <li>• The children have visited the Singleton Post Office which they thoroughly enjoyed.</li> <li>• It might be nice to send a letter to a relative - good to practise some writing for a purpose at home!</li> </ul>
<b>Handwriting</b>	Cursive Letters	<ul style="list-style-type: none"> <li>• Continue practise writing their name and surname in cursive writing.</li> <li>• Encourage your child to write the whole letter correctly rather than add the flicks afterwards.</li> <li>• Continue to practise f and s. These are letters some children find quite tricky.</li> <li>• s - start at the bottom, round to the tree, curl right back round and out.</li> <li>• f - start at the bottom, round to the tree, curl right back round, all the way down and loop.</li> </ul> <p>Use the hill and tree sheet to practise correct formation - can they do it without?</p>
<b>Other information</b>	Please remember Parent Consultations next week, if we have not already seen you this week. Class Open Session 20th March	

