**Home Activity Sheet – Week 11**https://encrypted-tbn3.gstatic.com/images?q=tbn:ANd9GcQJx7kAvHbW9bfDCDSk-Gvx5JVETy8qoEikxsp5dTOPpGKbn4In

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| **Area** | **Activity** | **Examples** |
| **Sounds and Letters** | Learn/revise letter sounds. | * Revise all letter sounds introduced so far. * If your child is really secure with the sounds, begin to introduce letter names. * Try and have a 5 minute daily session looking at letter sounds – j, w, x, y, z seem to be ones we need to practise. |
| **Keywords** | Learn keywords | * Revise all keywords learned this term. * Tricky words really need to be a focus – the, to, go, put, was, into |
| **Literacy** | The Snowman by Raymond Briggs | * The children have really enjoyed this story and we have made our own Snowmen using our names * We have talked about our favourite part of the story * Discussed where we would like to go with our snowmen * You can watch it on you tube <https://www.youtube.com/watch?v=ZE9KpobX9J8> |
| **Numeracy** | Recognising numbers  Practise writing number 1, 2, 3, 4, 5, 6, 7, 8, 9, | * We have been using flashcards for the recognition of numbers up to 9 and are definitely getting better at recognising numbers to 10. We have started looking at numbers to 20. * Spot numbers everywhere you go and ask your child to say the number. * We went over numbers 7,8, 9 as we briefly touched on them due to the play in previous weeks * We have been practising writing all numbers with correct formation * Over the holidays please go over – ordering, recognising, counting,1 more/1 less to 10 and then to 20. |
| **Topic** | “Elf on the shelf”  Two Elves have arrived in class. They have been very mischievous! | * We have been learning and doing lots of top secret Christmas activities in the shared area this week. * Hopefully you will get a surprise on Christmas day. * The children have also had a visitor to their class – an ELF!   He is a very mischievous character. I am sure your child will tell you of all his antics! |
| **Handwriting** | Cursive Letters  **While revising letters sounds in our phonics session, we are now concentrating on correct letter formation using cursive script.** | * Encourage your child to start using cursive letters, particularly if he/she is writing all her/his name in capitals (this can be a really hard habit to break). * Encourage your child to write the whole letter correctly rather than add the flicks afterwards. * We have started with ‘up the wall’ letters – **n, m** and **j** * **n – start at the bottom, up to the top of the wall, down the wall, up the wall and over.** * **m - start at the bottom, up to the top of the wall, down the wall, up the wall and over, over.** * **j - start at the bottom, up to the top of the wall, below the wall and loop.** * Please keep going with writing their names. |
| **Other information** | **PlWe hope you enjoyed “The Nativity” we certainly enjoyed putting it together.**  **PE will also be starting after the holidays.**  **They will need NAMED PE shorts, plimsolls and PE Bag after Christmas. PE shirt we will hand out the 1st PE lesson if you have ordered one. Thank you** | |