**Home Activity Sheet – Week 10**

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| **Area** | **Activity** | **Examples** |
| **Sounds and Letters** | Learn/revise letter sounds. | * Revise all letter sounds introduced so far. Good ideas for children who learn by doing – fridge magnets, foam bath letters, hiding letters around the house to find, writing letters on paper and running/jumping on the right one. * If your child is really secure with the sounds, begin to introduce letter names. * <http://www.kenttrustweb.org.uk/kentict/content/games/metalmike/index.html> has a good game to help with blending. |
| **Keywords** | Learn keywords – no, go, can, | * ‘no’ and ‘go’ are tricky words that have to learnt by sight. The o says it’s name. * See ideas on previous sheets * Revise all keywords learned this term. |
| **Literacy** | The Blue Balloon by Mick Inkpen | * We have drawn what would happen to their balloon and attempted some writing. * Outside the children have pretended to be a balloon being blown up and then let go – great fun! We have had lots of balloons to hold for children to imagine where the balloon would take them. * We have had ice balloons, stick puppets, balloon colouring and masks. |
| **Numeracy** | Recognising numbers/ ordering numbers  Practise writing number 1, 2, 3, 4, 5, 6, 7, 8,9 | * We have used The Blue Balloon story as a starting pointing – colour by number and lots of reinforcing the recognition of numbers and starting to place numbers in order. * Spot numbers everywhere you go and ask your child to say the number. * We have read the story of Amazing 8 and made Amazing spiders. * Practise writing number 8 – Make an s and do not wait, when it’s joined up you have an 8! |
| **Topic** | Our topic this term is Colour and Light | * We have continued looking at famous artists. * We have looked at the work of Jackson Pollock, another abstract artist who dribbles and flicks paint. * They have compared Kandinsky and Pollock. Discussed which art they prefer and why. * They have used the primary colours and mixed them to see what other colours they can make * They have used the ipads to make their own Pollock pictures. * They have dribbled, blown, flicked paint to create their own interpretation of Pollock. |
| **Handwriting** | Cursive Letters  **While revising letters sounds in our phonics session, we are now concentrating on correct letter formation using cursive script.** | * Encourage your child to start using cursive letters, particularly if he/she is writing all her/his name in capitals (this can be a really hard habit to break). * Encourage your child to write the whole letter correctly rather than add the flicks afterwards. * We have started with ‘up the wall’ letters – **i, l** and **r** * **i – start at the bottom, up to the top of the wall, down the wall, flick and dot.** * **l - start at the bottom, past the top of the wall (brave letter!), down the wall and flick.** * **r - start at the bottom, up to the top of the wall, down the wall, up the wall and hook.** * Use the word wall sheet to practise correct formation – can they do it without the wall? |
| **Other information** | **Please remember Christmas Play next week. Thank you for their wonderful costume.**  **We hope you enjoy the Christmas play. The children are getting very excited about showing you.** | |