**Home Activity Sheet – Week 6**

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| **Area** | **Activity** | **Examples** |
| **Sounds and Letters** | Learn/revise letter sound learned this week | * Phonics sheets in purple file – h, r, g, o
* See ideas on previous sheets
* Choose a letter sound each. Spot as many things beginning with your letter sound as you can. Whoever sees the most things beginning with their chosen letter sound is the winner.
* Try <http://www.letters-and-sounds.com/> - Phase 2 Games – Initial Sound Match Game – Match pictures and initial sounds.
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| **Keywords** | Learn keywords – am, I, in, was**We have checked each child’s knowledge of letter sounds and keywords this week, ready to group the children for Guided Reading.** **Thank you for all your support in learning them at home.****Please find attached letter re: Guided Reading** | * See ideas on previous sheets
* Practise oral blending. Say the sounds in the word (i-n) and blend the sounds to hear the word ‘in’ etc.
* We have added a ‘tricky’ word this week – was. This word can’t be decoded using phonics so your child will have to learn it by sight.
* Use keywords to make sentences – It is Kipper, It is Floppy, It is Mum and Dad, I am Chip etc. Don’t forget to use the full stop at the end of the sentence.
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| **Numeracy** | Counting objects accuratelyAdding 1 more**We have checked each child’s knowledge of numbers this week.**Practise writing number 1, 2, 3, 4 and 5**Please find attached numbers that we have learned so far and the rhymes that we use to go with them.** | * Ask your child to sing the elephant song! Google - “1 elephant went out to play on a spiders web one day”
* Ask your child what is 1 more than a given number up to 10. What is 1 more than 4? What is 1 more than 6? Use larger numbers if your child is able or can they add 2 more by counting on?
* Provide opportunities for your child to think about 1 more during everyday activities. There are 3 forks on the table we need 1 more. How many do we have now?
* Practise writing number 4 and also Made Feathery 4
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| **Topic** | Our topic this week is “Autumn” | * We went on an Autumn Walk
* The children looked at using colours for a particular purpose by talking about Autumn colours
* The children did leaf printing, rubbings and autumn trees
* We also mentioned celebrations and festivals during Autumn season
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| **Handwriting** | Pencil GripWriting Name | * Encourage your child to hold a pencil correctly - use the thumb and second finger and rest the pencil on the hand.
* Please practice writing their name.
* We have added the cursive letter sheet.
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| **Other Information** | * Please ensure all school uniform is named so that it will find its way back to you if lost.
* **Please share any days out, activities, celebrations, achievements in their link book that you do over half term.**
* Please encourage your child put their coat on by themselves.
* Have a great half term!
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