**Home Activity Sheet – Week 6**

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| **Area** | **Activity** | **Examples** |
| **Sounds and Letters** | Learn/revise letter sound learned this week | * Phonics sheets in purple file – h, r, g, o * See ideas on previous sheets * Choose a letter sound each. Spot as many things beginning with your letter sound as you can. Whoever sees the most things beginning with their chosen letter sound is the winner. * Try <http://www.letters-and-sounds.com/> - Phase 2 Games – Initial Sound Match Game – Match pictures and initial sounds. |
| **Keywords** | Learn keywords – am, I, in, was  **We have checked each child’s knowledge of letter sounds and keywords this week, ready to group the children for Guided Reading.**  **Thank you for all your support in learning them at home.**  **Please find attached letter re: Guided Reading** | * See ideas on previous sheets * Practise oral blending. Say the sounds in the word (i-n) and blend the sounds to hear the word ‘in’ etc. * We have added a ‘tricky’ word this week – was. This word can’t be decoded using phonics so your child will have to learn it by sight. * Use keywords to make sentences – It is Kipper, It is Floppy, It is Mum and Dad, I am Chip etc. Don’t forget to use the full stop at the end of the sentence. |
| **Numeracy** | Counting objects accurately  Adding 1 more  **We have checked each child’s knowledge of numbers this week.**  Practise writing number 1, 2, 3, 4 and 5  **Please find attached numbers that we have learned so far and the rhymes that we use to go with them.** | * Ask your child to sing the elephant song! Google - “1 elephant went out to play on a spiders web one day” * Ask your child what is 1 more than a given number up to 10. What is 1 more than 4? What is 1 more than 6? Use larger numbers if your child is able or can they add 2 more by counting on? * Provide opportunities for your child to think about 1 more during everyday activities. There are 3 forks on the table we need 1 more. How many do we have now? * Practise writing number 4 and also Made Feathery 4 |
| **Topic** | Our topic this week is “Autumn” | * We went on an Autumn Walk * The children looked at using colours for a particular purpose by talking about Autumn colours * The children did leaf printing, rubbings and autumn trees * We also mentioned celebrations and festivals during Autumn season |
| **Handwriting** | Pencil Grip  Writing Name | * Encourage your child to hold a pencil correctly - use the thumb and second finger and rest the pencil on the hand. * Please practice writing their name. * We have added the cursive letter sheet. |
| **Other Information** | * Please ensure all school uniform is named so that it will find its way back to you if lost. * **Please share any days out, activities, celebrations, achievements in their link book that you do over half term.** * Please encourage your child put their coat on by themselves. * Have a great half term! | |