

## Home Activity Sheet - Autumn Week 5

Area	Activity	Examples
Sounds and Letters	Learn/revise letter sound learned this week Thank you for coming to the Phonics Session. We hope you found it useful. Please ask us anything you are not sure about. We are always happy to help.	<ul style="list-style-type: none"> <li>Phonics sheets in yellow/green file - m, c, k, ck</li> <li>See ideas on previous sheets</li> <li>Put a collection of everyday objects/toys in a box. Can your child sort them according to the sound they begin with. Start with a small collection and then encourage your child to add to it.</li> <li>Try <a href="http://www.phonicsplay.co.uk/">http://www.phonicsplay.co.uk/</a> free games</li> <li>Look at alphablocks</li> </ul>
Literacy/Keywords	We have introduced Wilf and Wilma and talked about our own friends.  Learn keywords - It, it, is, The, the Please would you cut them out and put in your child's small zippy wallet each week (it saves us an enormous amount of time trying to do this for 60 children!)	<ul style="list-style-type: none"> <li>See ideas on previous sheets</li> <li>Practise oral blending. Say the sounds in the word (i-t) and blend the sounds to hear the word 'it' etc.</li> <li>We have added a 'tricky' word this week - the. This word can't be decoded using phonics so your child will have to learn it by sight.</li> <li>We have included It and The starting with a capital letter as they are often used at the start of sentences.</li> <li>Use 'it' and 'is' to make sentences with the character words - It is Kipper, It is Floppy etc</li> <li>We have also included a full stop with the keywords so they can use it to end their sentence.</li> </ul>
Numeracy	Patterns      Practise writing number 1, 2 and 3	<ul style="list-style-type: none"> <li>We have looked at repeating patterns using colours and shapes. They have looked at patterns in the environment.</li> <li>We have also looked at common 2D shapes naming them and making repeated patterns from them.</li> <li>At home - Look for patterns around the house.</li> <li>At home - Make patterns using colours</li> <li>Please go over 2Dshape</li> </ul>
Topic	Our topic this week was Toys	<ul style="list-style-type: none"> <li>We have looked at different types of Toys</li> <li>Looked at toys and how they work</li> <li>Discussed each others Toys and sorted them</li> <li>Drew their toys, they were really good and will make a wonderful display.</li> </ul>
Handwriting	Pencil Grip Writing Name	<ul style="list-style-type: none"> <li>We have started practising writing their name using the cursive script this week. Your child was given their name at the beginning of term to practise.</li> <li>Encourage your child to hold a pencil correctly - use the thumb and second finger and rest the pencil on the hand.</li> <li>Use the cursive handwriting sheet given in the phonics pack to start writing the letters with the correct formation. Don't expect too much all in one go. Just concentrate on one letter in your child's name to begin with.</li> <li>If you find your child is not ready to write letters, encourage them to hold the pencil correctly and draw lines, squiggles, circles, zig-zags etc to improve his/her pencil control.</li> </ul>
Other Information	<ul style="list-style-type: none"> <li>Please can you check all clothing is named as we still have jumpers/cardigans without a name.</li> <li>Please can we ask that your child brings a book bag only to school. We have very limited space in the book bag boxes/cloakroom and back packs take up too much room. They are checked every day by our teaching assistants and book bags are easier to open and check rather than searching zips and pockets in the back packs.</li> <li>We are looking at signs of Autumn next week, If you are out on a walk a collection leaves would be great as we are doing leaf prints. Thank you</li> </ul>	

