

## English

Cinderella stories from around the world  
Analyse and compare the structure of Cinderella stories.  
Understand stories from different characters' points of view.  
Retell a story from another character's point of view.  
Non-Fiction – The dramatic discovery of Tutankhamun's tomb.

### Skills To identify and use:

Expanded Noun Phrases  
Adverbs  
Synonyms and Antonyms  
Subject, verb and object  
Brackets, dashes and commas for parenthesis  
Apostrophes

## School Value Resilience/PSHE

Learning what Resilience is and how to apply this  
in our everyday lives: Actions and schoolwork.

## Great Chart Primary School



## Year 5 Term 4 Curriculum

## Art

### Designing, making and evaluating an Egyptian Sarcophagus

Children will be using wire  
and modroc to create a 3D  
sarcophagus. Skills to include;

- Sketchbook research
- Turning a drawing into a 3D form.
- Painting – creating a range of shades.

## History Ancient Egypt

### Enquiry Questions:

- Would I like to live in Ancient Egypt?
- What can we learn from ancient artefacts?
- How did people live in Ancient Egypt?
- What happened after a pharaoh died?
- What is similar/different about the lives of the ancient Egyptians compared to our modern life in 2022?

## RE

Christianity- The Easter Story

### RE Question:

How significant is it for Christians to believe God intended Jesus to die?  
Children to explore this question and give evidence and points of view from the Bible.

## French je voudrais... Ordering food and drink at a cafe.

## Fractions

- Recap Fractions greater than 1.
- Understand converting improper fractions to mixed and vice versa
- Compare and order fractions greater than 1.
- Begin to Compare and Order Fractions with same denominator, Compare and Order Fractions with different denominator
- Fractions on a Number Line
- Add and subtract fractions Add fractions within 1 Add 3 or more fractions
- Decimals and percentages

Times Tables - see relationships between timetables, to know factors and division facts too.

Assessment and activities to underpin whole term's learning.

## Maths

## Science

### Light

Recognise that light travels in straight lines. Explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels into our eyes. Use the idea that light travels in straight lines to explain the shape of shadows.

## P.E

Indoor PE – Benchball

Outdoor PE  
Basketball

The children will:

- Develop the rules ie. travelling, double dribble
- Learn to dribble legally in basketball.

## Music

To learn to ostinato patterns inspired by West African Drumming.  
To structure and perform a piece inspired by West African Drumming.  
Composing Egyptian music and using hieroglyphs for notation.

## ICT

Presentation  
and e-book  
creation.