

English

Children analyse the poem *The Highwayman* and create their own playscripts based around this text. Speaking and listening skills are developed through drama.

Children watch the musical *Scrooge* and write character and setting descriptions. The songs provide the starting point for poetry writing.

Grammar and punctuation:

Commas in lists; colons; semi-colons; coordinating and subordinating conjunctions; modal verbs of possibility; synonyms.

School Value Aspiration

This will be taught through weekly circle time sessions, classroom displays and our classroom and school ethos.

Maths

Tables

- Read and interpret tables.
- Two way tables.
- Timetables.

Multiplication and Division

- Multiples.
- Factors and common factors.
- Prime, square and cube numbers.
- Multiply and divide by 10, 100 and 1000.
- Multiples of 10, 100 and 1000.

Perimeter and Area

- Perimeter of a grid
- Perimeter of a rectangle and rectilinear shapes.
- Calculate perimeter and count squares.
- Area of regular, irregular and compound shapes.

Great Chart Primary School



Art/DT

We will focus on our drawing and sketching skills this term, looking at how to create perspective. We will use shading techniques to create light and dark in a dramatic nightscape inspired by 'The Highwayman'.

We will make Victorian inspired wooden toys and Christmas decorations for our Victorian Christmas.

History The Victorians

Our topic enquiry question is 'Victorian Britain- Dark Age or Golden Age?'

Our Victorian Day is on 9th November- children can wear costumes on this day.

This term we will investigate why the Victorian period is sometimes known as Britain's 'Golden Age.' We will look at Queen Victoria and her family, the amazing inventions the Victorians created, and how the Victorians changed the way we spend our leisure time and holidays. This will finish with our 'Victorian Christmas' celebration!

Year 5 Term 2

RE

RE Question: Is the Christmas story true?

Children will discuss the different accounts of the Christmas story and look for evidence from different sources.

PSHE

What jobs would we like?

Aspirations. values/jobs/influences/ stereotypes/careers including college and voluntary jobs.

P.E - Tennis and Gymnastics/Large Apparatus.

French- We will learn to talk about our families, holidays and recap core conversational skills. We will talk about Christmas in France.

Music

Night on a Bare Mountain is used in conjunction with an element of the plot from 'Street Child' as a starting point for the children to compose their own piece of incidental music. Children will explore rhythm, beat and musical notation.

ICT

Children will continue to build on their coding skills.