

English

Fantasy stories- Narrative writing

Where the Wild Things Are

Focus on revising Language Through Colour
Improve use of adjectives, conjunctions, adverbs, verbs and prepositions.

Introduce the use of commas

Revise punctuation covered in previous years.

Beaver Towers

Begin to look at suspense and tension techniques.

Descriptive writing.

Drama and role-play

School Value Community

Understand what community is and how to become a good citizen at school and in the wider world.

Maths

Place Value

Numbers to 1000

Partition numbers to 1000

Estimate, compare and order numbers to 10,000

Roman Numerals

Rounding to the nearest 10, 100, 1,000

Addition and Subtraction

Add up to two 4 digit numbers - no exchange

Add up to two 4 digit numbers - with exchange

Subtract up to two 4 digit numbers - no exchange

Subtract up to two 4 digit numbers - with exchange

Great Chart Primary School



Art

Sculpture - Viking Faces

Study pictures of vikings and viking drawings/paintings for key features.

Sketch pictures of vikings as a precursor to creating in clay.

Clay skills - joining, imprinting and texture.

Create a clay viking face.

History/Geography

Vikings- Invaders

Origins - Anglo Saxons (place names)

Use evidence to reconstruct life in viking times

Identify key features and events

Look for links and effects and offer a reasonable explanation for some events

Use evidence to build up a picture of a past event

Choose relevant material to present a picture of one aspect of viking life

Ask a variety of questions

Use books and internet for research

RE

Buddhism

Life as a buddha?

Does money bring happiness

Enlightenment

Buddhist places of worship

Year 4 Term 1 Curriculum

RHE

What makes a family?
Who can you talk to if you feel unsafe or worried?

What makes a good friend?

What is a bully?
What is a stereotype?
Is it good to keep secrets?

PSHE

How do we become a valued member of our community?

Link to 'Community' value.

What does our community provide for and visa versa?

Science

Life and Living Things

Characteristics of a living things

Group and classify animals

Vertebrates and invertebrates

Follow a classification key

Human impact within our local environment

Environmental impact on the world.

French

Portraits

Characteristics of a living things
Adjectives for physical appearances and their personality.

Create simple sentences ensuring that the adjectives agree with the gender of of the noun.

P.E

Indoor P.E - Gymnastics

What is a balance? Different types of balance. What is a jump? Different types of jump.

Sequence, Performance, evaluation, Circuits

Outdoor P.E

Swimming - 4G

Netball - 4T Passing Skills, attacking and defending, working as a team.

ICT

E- Safety
Keeping safe online

Creating Google docs and using Google Classroom safely and effectively

Music

4T - Ukulele Lessons

4G - Here Come the Vikings!

To sing in time with others. To recognise simple rhythmic notation by ear and by sight. To use simple rhythmic notation to compose a Viking battle song. I can perform music with confidence and discipline.