## English

#### Our World - Here we Are, poetry, plastic pollution information about the environment.

We will be writing our own poems and creating some pieces of descriptive writing. We will also be working on some non-fiction pieces of writing.

### <u>Skills</u>

Descriptive adjectives, verbs and adverbs. Conjunctions and time conjunctions. Punctuation – use of commas and speech marks.

# Geography

#### <u>Our World.</u> Our Environment

For Geography this term we will be learning about plastic pollution and the impact this has on our world and our environment - both locally and globally.

We are also looking at waste, use of natural resources, fossil fuels and renewable energy. **Art** <u>Plastic Planet</u> Creating an art collage using reclaimed and recycled materials and thread

Field trip in the local area looking for inspiration: water, rubbish and landscape.

Using sewing and threading skills.

**French** What would you find in a French classroom? School Value

Resilience

Great Chart Primary School



## Year 3 Term 4 Curriculum

PSHE/RHE

Child Safety

(NSPCC) and

Cyberbullying

R.E

<u>Christianity</u>

Key Question What is good about Good Friday?

## Maths

### <u>Fractions</u>

Understanding unit and non-unit fractions. Comparing and ordering unit and non-unit fractions. Finding fractions ona number line.

### Mass and Capacity

Measure mass in grams, kilograms, compare mass, add and subtract mass. Measure capacity in litres, mililitres, compare capacity.

Weekly times tables test and regular practice on  $\boldsymbol{\Pi}$  Rockstars.

### Science Sound

Identifying how sounds are made. Recognise that vibrations travel to the ear. Understand the pitch and volume can affect the vibrations created. Recognise that sounds get fainter with increased distance.

## P.E

<u>Indoor PE</u> Dance – Matilda Choreographing a short dance piece. Swimming

<u>Outdoor PE</u> Hockey – learning new ball skills and using a hockey stick.

## Computing

Touch typing and presentations using Desktop publishing.

Safer Internet Day