

English

The Great Fire of London

We will be looking at some different stories that tell the story of the Great Fire from different viewpoints. This will include writing for a variety of genres; narrative, poetry, instructions, newspapers.

Activities will focus on development of sentences using openers, conjunctions, adjectives and adverbs using Language Through Colour.

In Phonics we will focus on using alternative sounds for spelling and grammar skills – suffixes, plurals, compound words and apostrophes.

School Value

Resilience

We will keep trying and never give up.

Maths

In Maths we will practise mental calculation daily to ensure we are secure in our number knowledge. We will continue with a weekly times table test. Our new maths topics will be shape and fractions but we will continue to work on addition, subtraction, multiplication and division.

In daily lessons we will use practical resources to help us learn before recording our work and solving problems.

Great Chart Primary School



Science

In Science our topic will continue to be Materials. We will explore reversible and irreversible changes and develop our scientific skills through investigations and experiments.

During British Science Week we will focus on "Time"

Art

Architecture

We will explore the art of architecture and how they design buildings. We will explore materials and how they can be shaped and joined to create a model. We will reflect on the structure we have made and discuss the work of others

History

The Great Fire of London

This Term we will study The Great Fire of London. We will do some virtual tours of London during that time. We will place the Great Fire on a timeline to see which period of history it belongs in, learn about famous people during that time and use historical sources to learn about the event.

Year 2 Term 4 Curriculum

RE

We will be looking at the key question: Why is Jesus coming back to life important to Christians?

PHSE

In Circle Time we will discuss resilience and and what that means in everyday life.

P.E

Indoor PE

Dance – developing rhythm using patterns and dancing with emotion
Games – send and return

Outdoor PE

Tennis

ICT

In computing this term we will continue to use Google and log in to the chrome books. We will also be looking at making presentations and e-books.

Music

On this island: British sounds and songs