Literacy

I will be learning to...

- Recognise and begin to write my name
- Begin to link sounds to letters
- Begin to recognise familiar words
- Use clear identifiable letter shapes
- Enjoy an increasing range of books and share my Guided Reading book at home

Personal, Social and Emotional Development

I will be learning to....

- Participate in turn taking games
- Select resources independently
- Initiate conversation with peers and adult
- Follow routines of the school day and know boundaries set
- Think about the feelings of others
- Think about occasions/events special to themselves and other

Physical Development

I will be learning to...

- Travel in a variety of ways
- Explore movements with my body
- Move with confidence, control and safety
- Develop my hand control learn to balance on different parts of my body
- Play group games
- Move safely in the space
- Use small and large equipment

School Value
Ambition
We will reach for the stars and be
the best we can be.

Great Chart Primary School



EYFS Term 2 Curriculum

Understanding the World

I will be learning to...

- Enjoys joining in with school and family customs and routines
- Look closely at patterns and change
- Caring for living things

Mathematics

I will be learning to....

- Exploring numbers to 5 using partpart whole model and five frames.
- Explore circles and triangles.
- One more & One less than with numbers to 5
- Match numbers to quantities of groups to at least 5
- Record using marks.
- To develop mathematical language through story

Communication and Language

I will be learning to...

- Take part in circle time
- Beginning to listen in a range of situations
- Imagine and re-create roles in real life family situations and fictional stories.
- Asking and answering questions of others
- Talking about my family seasonal customs

Expressive Arts and Design

I will be learning to...

- Explore different sounds using a variety of instruments
- Begin to build repertoire of songs and dances
- Name and mix colours
- Perform a song for Christmas