

**Great Chart Primary School
Annual Governance Statement
Sept 2025**

Annual Governance Statement for the Governing Body of Great Chart Primary School September 2025	
In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of Great Chart Primary School's Governing Body are: <ol style="list-style-type: none"> 1. that the vision, ethos and strategic direction of the school are clearly defined 2. that the headteacher performs their responsibilities for the educational performance of the school 3. the sound, proper and effective use of the school's financial resources 	
Governance arrangements	<p>The Governing Body of Great Chart Primary School was reconstituted in January 2015 and is made up of 2 staff governors (including the Headteacher), 2 elected Parent Governors, 1 Local Authority Governor and 7 Co-opted governors. Co-opted governors are appointed by the Governing Body and are people who, in the opinion of the governing body, have the skills required to contribute to the effective governance and success of the school.</p> <p>The full Governing Body meets 6 times a year, and we also have two groups: a Pay Panel and a Headteacher's Performance Management group. We also have panels that meet if required to consider pupil discipline, staffing matters and complaints.</p>
Attendance record of governors	Governors have good attendance at meetings and we have never cancelled a meeting because it was not "quorate" (the number of governors needed to ensure that legal decisions can be made). See the school website for governors attendance record.
The work that we have done on our committees and in the governing body	<p>Governors have been focused on their core responsibilities but also during 2024-25 they have worked on the following:</p> <ol style="list-style-type: none"> 1. Support the school to implement the 5 year plan. Establish how it is monitored and reviewed . 2. Building the team to ensure governors carry out their core responsibilities and integrate fully into the life of the school <p>One of the roles for the governors is reviewing and agreeing statutory school policies, and this year we have considered a number of key policies, including Health & Safety, Anti Bullying, Behaviour Management and Safeguarding.</p> <p>Minutes of Governing Body and Committee meetings are public documents – you can either find them on the Governors' page of our website or you can ask at the school office if you would like to see any of the minutes of our meetings- www.great-chart.kent.sch.uk</p> <p>Members of the Governing Body visit the school to ensure everyone is aware of the school's strengths and areas of development. They also monitor the School Development Plan.</p>

	<p>The Governing Body has formulated a 5 year strategic plan for the school 2024-29. These will be our main priorities:</p> <p>Priority 1- An Inclusive School: A school adequately resourced (human, financial and physical) to meet the needs of all pupils including those with SEN.</p> <p>Priority 2- A Sustainable School: A school positioned to support the delivery of an outstanding education</p> <p>Priority 3- A Future Focussed School: A school that continually strives for innovation in the provision of an outstanding curriculum</p> <p>The Governing Body will monitor how the 5 year plan is reflected in the annual School Development Plan.</p>
Future plans for the governors	<p>The Governing Body is looking forward to the year ahead ensuring the school continues to provide an outstanding education. We continue seeking ways to actively engage with the school in a variety of ways and to provide effective strategic direction. We will continue to ensure the premises are safe and secure. Please also see the school priorities below and on the website agreed by the Governing Body. These have been updated in September 2025 for the forthcoming year. For 2025-26 Governance priorities include:</p> <ol style="list-style-type: none"> 1. Governor Wellbeing 2. Succession Planning 3. Monitoring Visits
How you can contact the governing body	<p>We always welcome suggestions, feedback and ideas from parents – please contact the Chair of Governors, Mrs Windle, via the governance professional. You can see the full list of governors; minutes of governing body meetings and more information about what we do, on the Governors' page of the school website.</p>
School Priorities	<p>The governors agreed the School Development Plan priorities for the next year:</p> <ul style="list-style-type: none"> • To improve writing outcomes for all pupils by providing targeted support to help less able writers reach expected standards, offering appropriate challenge and enrichment to enable more able pupils to achieve Greater Depth, and embedding a consistent, high-quality approach to handwriting across the school to support overall writing fluency, confidence and presentation. • To develop the children's knowledge and understanding of maths of the wider world by broadening their knowledge of money. • To ensure children have the opportunity to revise and revisit their learning in order to retain the knowledge as they move through the school. Flexible curriculum time will enable teachers to focus the priorities for each subject area and complete well informed assessments. • Implement and embed The Empowerment Approach to behaviour and inclusion across the school and the wider school community to ensure pupils feel happy, safe and secure. • To build and implement 'strong foundations' across the Early Years and Year 1 with a focus on the Curriculum, Assessment, Behaviour and Communication & Language.

	<ul style="list-style-type: none">• To develop a Climate Action Plan and to review how practices within the school can become more sustainable focusing on: Energy, Food, Waste, Procurement, Transport, Adaptation, Water, Nature, Culture and Curriculum <p>Further details of the priorities for 2025/26 are available on the school website.</p>
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